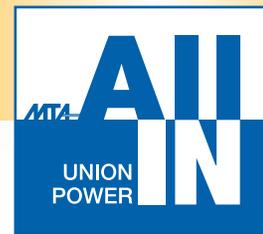




# 2019 Summer Conference Guide

August 4-7  
UMass Amherst



[massteacher.org/summer](http://massteacher.org/summer)



## GENERAL INFORMATION

The MTA Summer Conference offers you the flexibility to tailor your learning experience to your own preferences and needs. Programs on all aspects union skills and leadership development are offered. You'll also find workshops on professional issues as well as classroom practice. Choose from a wide variety of individual professional development workshops, or earn 15 PDPs in English Language Learners or Special Education in one of our 2-day sessions.

There are single-session workshops, which run for 3 hours during the day and 1.5 hours in the evening. There are also tracks and workshops that run through several days of the conference. Selection of one or more of these means a full commitment to the times listed. You may register for one day, the whole conference or anything in between.

### WHO SHOULD ATTEND?

All MTA members are eligible and warmly encouraged to attend the Summer Conference. Members seeking to enhance their knowledge of content areas or classroom techniques will be delighted with the abundance of programs on these subjects. New and seasoned local leaders will find essential workshops to prepare them for their roles, to hone their union skills and learn how their local can develop its full capacity.

## UMASS AMHERST

The 2019 MTA Summer Conference will be held at the University of Massachusetts, Amherst. UMass Amherst sits on nearly 1,450 acres in the scenic Pioneer Valley of Western Massachusetts, 90 miles from Boston. The campus provides a rich cultural environment in a rural setting close to major urban centers.

UMass invites you to explore the Amherst area, learn about its history and traditions and discover its attractions. From restaurants to shops to museums, there is plenty to see and do.

PLEASE NOTE: The use of tobacco, including e-cigarettes, is prohibited in all buildings, on all University grounds and in any outdoor area controlled by the University. This includes all University land, parking lots and parking ramps, athletic fields, tennis courts and recreational areas.

## ACCOMMODATIONS & DINING

Participants wishing to stay on campus will be in the North Residence Halls, located on Eastman Lane in Amherst, MA 01003.

Franklin Dining Commons will be open from 7 a.m. – 8 p.m. throughout the conference and will accommodate all participants who have purchased a meal plan.

Detailed arrival information, including specific dormitory hall assignments, will be sent to all registered participants as the conference approaches. To view detailed campus maps, visit: [www.umass.edu/visitorsctr/campusmaps](http://www.umass.edu/visitorsctr/campusmaps).

## ON-CAMPUS HOUSING

### NORTH RESIDENCE HALLS

These new air-conditioned suites are located within a 10-minute walk of conference activities and the Franklin Dining Commons. Each apartment-style suite consists of four single-occupancy bedrooms, two full bathrooms, a common area and a kitchen. Each lockable bedroom is furnished with a twin bed, desk, chair and dresser. Each guest will be provided with a linen pack consisting of two flat sheets, a pillow and a case, two towels and a thin blanket. The kitchen has a full-sized refrigerator, microwave, stovetop and oven. If you are interested in preparing some of your meals in the suite, you should bring your own supplies. Glasses, cups, silverware, cookware and plates are not provided. Toiletries (including hand soap) are not included. To take a virtual tour of the North Apartments courtesy of UMass Residential Life please visit <http://www.umass.edu/living/residence/north>.

Participants will be placed in a single-sex apartment with other MTA Summer Conference participants (unless otherwise requested). All suitemate, accessibility and/or accommodation requests should be submitted during the online UMass registration process.

### SUITEMATE REQUESTS

Individuals or groups who wish to share the same North Residence Hall suite must enter their roommate/suitemate requests on the UMass online registration page. (There will be a clearly labeled box on the registration page for this purpose.) The UMass Conference Registration staff makes every attempt to accommodate all roommate and suitemate requests, but there are no guarantees. Priority is given to early registrants. If no selection is made, you will be randomly assigned to a suite with other attendees of the same gender.

### ACCESSIBILITY NEEDS

Special medical requirements and/or handicap access will be honored on an as-received basis. Due to space limitations, the University cannot guarantee the accommodation of all special requests but will make all attempts to do so.

Some of the available dorms may not have elevators, so be sure to make note of all accessibility needs when you register. You will be contacted in the event that UMass cannot honor your accessibility needs or accommodate requests.

For specific handicap-access or other disability needs (i.e. visual, audio) information on dorms, suites or classrooms, please contact the UMass Conference Registration staff at 413-577-8102 or [registration@umass.edu](mailto:registration@umass.edu).

### KEYS/ACCESS CARDS DEPOSIT

At check-in, each guest will be provided with an access card for their assigned dormitory building and a room key for their individual bedroom. Access cards and keys must be returned in their original condition at check-out to the Summer Conference Housing desk clerk. Participants will be charged \$20 for a lost/damaged access card and \$60 for a lost/damaged key. Keys/Cards cannot be mailed in after you leave.

## ON-CAMPUS DINING

The university's award-winning dining services offers a variety of healthy and flavorful meals catering to many dietary restrictions. Meals feature local, regional and world cuisine served in a sustainable and environmentally-conscious manner. (See [www.umassdining.com](http://www.umassdining.com) for more information.) Participants should select and pay for a meal plan when they register for the conference with UMass.

### FRANKLIN DINING COMMONS

Served all-you-care-to-eat style, breakfast, lunch and dinner will be available each day from 7 a.m. – 8 p.m. Meal options often include sushi, a salad bar, pho noodles, pizza, deli sandwiches, stir fry, a pasta bar and a range of desserts and ice cream. Vegan, vegetarian and gluten-free options are available.

Summer Conference participants may purchase a meal plan that covers three meals for each night they are staying on campus or each day they plan to commute. The meal plan may only be used in the Franklin Dining Commons. Participants may also purchase meals with cash or credit card.

### DIETARY RESTRICTIONS

Participants with dietary restrictions or allergies should detail all dietary related needs during registration. The Registration staff will communicate all needs to the Dining Commons/Catering staff and will contact you in the event that we cannot accommodate your restriction.

## ON-CAMPUS PARKING

**ON-CAMPUS** participants staying in the dormitories will be provided with a complimentary parking pass to Lot 44, located adjacent to the North Residential Complex, at check-in to their dormitory. The Lot 44 parking pass must be filled out completely and displayed on your dashboard at all times throughout the program to avoid potential ticketing and/or towing.

**COMMUTERS** driving daily to the campus may park in Lot 44 if spots are available. Otherwise parking is available for \$6.50/day at the Campus Center garage.

Participants with a state-issued handicapped parking permit may park in any available handicapped parking lot during the program. An interactive handicap parking map of campus and other related information can be found here: [www.umass.edu/transportation/reserved-accessible-parking](http://www.umass.edu/transportation/reserved-accessible-parking).

## OFF-CAMPUS ACCOMMODATIONS

Conference participants may also choose to stay off-campus in one of the area's many hotels. If you choose to stay off-campus, you are responsible for making your own arrangements. You should register for the conference as a commuter (with or without campus meals).

## AREA ATTRACTIONS AND DINING

Amherst is known for its rural charm and big city appeal. Located just a short drive from campus, downtown Amherst is a convenient and popular destination. To learn more visit [www.amherstarea.com](http://www.amherstarea.com).

Downtown Amherst boasts a wide variety of restaurants and pubs, from gourmet dining to coffee houses to homemade ice cream and bagels. See [www.amherstdowntown.com/business/food-and-drink](http://www.amherstdowntown.com/business/food-and-drink) for a complete listing.

The nearby city of Northampton is a blend of historic, contemporary, intellectual, artsy, athletic and entrepreneurial. To learn more visit [www.explorenorthampton.com](http://www.explorenorthampton.com).

## EARNING CREDITS

### PROFESSIONAL DEVELOPMENT POINTS

Certificates of Participation will be issued for all participants and can be used to apply workshops towards Professional Development Points (PDPs) requirements.

Educators with a Professional License must earn at least 150 PDPs in every five-year renewal cycle, split among the following categories:

- Content for each License (15 PDPs)
- Pedagogy for each License (15 PDPs)
- ESL/SEI (15 PDPs)
- Special Education (15 PDPs)
- Elective (90 PDPs)

If you are unsure of your needs for relicensure, please consider attending a workshop on Professional Licensure. This workshop is available Monday and Tuesday from 7:30 – 9 p.m. For additional information and an electronic copy of the Individual Professional Development Plan (IPDP) folder, visit [massteacher.org/licensure](http://massteacher.org/licensure).

### PDP PROCESS

After completion of an affidavit of attendance, the Division of Training & Professional Learning will issue you a certificate in the Fall of 2019 that will list the workshops you attended with contact hours. You will then be able to apply these contact hours towards PDPs in the appropriate categories for your license(s) or towards contractual provisions related to professional development.

### FSU GRADUATE CREDIT OPTION

As an MTA Summer Conference participant, you can earn one or two graduate credits for your participation in the conference through arrangements made by the MTA Division of Training and Professional Learning with the Fitchburg State University Center for Professional Studies and the Fitchburg State University Division of Graduate and Continuing Education.

To receive credit, you must:

- Register with the MTA for the Summer Conference.
- Register with Fitchburg State University for this credit option. For registration details go to [www.fitchburgstate.edu/cps](http://www.fitchburgstate.edu/cps) or email Fitchburg State directly at [cps@fitchburgstate.edu](mailto:cps@fitchburgstate.edu). The cost for the one graduate credit option is \$210. The cost for the two graduate credit option is \$255. Check or credit card payment must be made directly to Fitchburg State University at the time of registration. The deadline to register for graduate credit is **August 2, 2019**.
- Register with the MTA to attend an on-campus orientation session with a professor, at the available times: Monday at 8 a.m. or Tuesday at 8 a.m. When registering for the MTA Conference, select SCM01 or SCT01 to add the orientation to your schedule.
- Participate fully in the conference. To earn two credits, you must attend the entire conference for 25 hours of programming, which includes 3 hours of programming on Sunday, 8.5 hours of programming on Monday and Tuesday (including the keynote and evening programs), and 6 hours of programming on Wednesday. To earn one credit, you must attend at least 12.5 hours of programming.
- Complete all required assignments as outlined in the Fitchburg State syllabus. The course instructor will be in touch with you prior to your attendance at the conference.

## REGISTRATION

- Registration for workshops & housing is on a first-come, first-served basis.
- *The deadline for registration is Friday, July 19. After July 19, a late fee will apply.*
- Register online at [massteacher.org/summer](http://massteacher.org/summer) for fastest registration of your workshop and housing preferences.

## REGISTRATION PROCESS

Online registration and payment for workshops & housing are available. There is a 2-STEP registration process.

Visit [www.massteacher.org/summer](http://www.massteacher.org/summer) to start the process.

**STEP 1:** Register with the MTA for workshops.

**STEP 2:** Register with UMass for housing/commuting, meals & payment.

You will receive **SEPARATE** email confirmations:

- ONE** from [events@massteacher.org](mailto:events@massteacher.org) confirming workshop registration.
- ANOTHER** from [notifications@irisregistration.com](mailto:notifications@irisregistration.com) confirming housing/commuting, meals and payment.

If you do not receive these **SEPARATE** email confirmations, please contact Jessica Parlon – [jparlon@massteacher.org](mailto:jparlon@massteacher.org).

## IF YOU ARE UNABLE TO REGISTER ONLINE

Please call MTA's Division of Training and Professional Learning at 617-878-8150.

## PAYMENT

Make checks payable to *UMass Conference Services*. Credit cards will also be accepted by UMass Amherst for conference registration.

Individuals who indicate they are being funded by their locals must prepay by credit card or check and obtain reimbursement directly from their locals. On-site walk-ins must pay in full at registration.

## CONFERENCE FEES & FUNDING

The housing and conference fee includes a single room with linens, three cafeteria-style meals a day, all conference materials and workshops, and access to most of the receptions and events. The MTA subsidizes a significant portion of the conference costs for its members.

DORM & CONFERENCE FEE Registration BEFORE July 19		DORM & CONFERENCE FEE Registration AFTER July 19	
1 Night / 3 Meals	\$130	1 Night / 3 Meals	\$170
2 Nights / 6 Meals	\$260	2 Nights / 6 Meals	\$300
3 Nights / 9 Meals	\$390	3 Nights / 9 Meals	\$430

OFF-CAMPUS COMMUTER Registration BEFORE July 19		OFF-CAMPUS COMMUTER Registration AFTER July 19	
1 Day / 3 Meals	\$90	1 Day / 3 Meals	\$110
2 Days / 6 Meals	\$180	2 Days / 6 Meals	\$200
3 Days / 9 Meals	\$270	3 Days / 9 Meals	\$290

OFF-CAMPUS COMMUTER <u>NO</u> Meals Registration BEFORE July 19		OFF-CAMPUS COMMUTER <u>NO</u> Meals Registration AFTER July 19	
1 Day / <u>NO</u> Meals	\$50	1 Day / <u>NO</u> Meals	\$70
2 Days / <u>NO</u> Meals	\$100	2 Days / <u>NO</u> Meals	\$120
3 Days / <u>NO</u> Meals	\$150	3 Days / <u>NO</u> Meals	\$170

## REFUND POLICY

If you must cancel in advance of the conference, you (or your local association) will receive a full refund minus an administration fee of \$60 if written notice is received by UMass Amherst prior to July 25.

Local associations that have no-shows, individuals who are no-shows, or people who cancel after July 25 or during the conference, will not be refunded. No-shows who have registered for meals only will be charged for one day (\$90).

## FUNDING TIPS

Some members use their own funds to attend the MTA Summer Conference. Others may be sent by their local associations and receive full or partial subsidies from their locals. Some are recipients of MTA grants/scholarships that provide full or partial support for those who qualify. Still others may receive full or partial support from their school districts – especially those who are coming for the PDP-eligible offerings. Whatever your situation, here are some funding tips:

- Start by checking with your local association president to find out if there is a possibility for local support. Individuals who indicate they are being funded by their locals must prepay by credit card or check and obtain reimbursement directly from their locals.
- If your local association is unable to support your registration fees, check with your superintendent of schools, especially if you are planning to attend those portions of the conference that grant PDPs. Some superintendents and principals will support educators' attendance as a part of their school district's obligation to provide professional development.

## “NAMING THE MOMENT, EDUCATION FOR ACTION” SCHOLARSHIPS

Collective conversations can lead to powerful action. The ***Naming the Moment: Education for Action*** workshop series will provide MTA members with the opportunity to come together to discuss and plan action on the issues that are most important to them—issues that impact their work, students, communities and public education. Workshop participants will decide which issues to explore—and topics could range from local working conditions to statewide policy matters.

These discussions will be guided by a Popular Education process ***Naming the Moment***, a participatory method of identifying and analyzing issues in order to decide how to act collectively on them. This tool emphasizes the critical link between analysis and action. Neither analysis for its own sake nor action without analysis are effective in achieving lasting change. Session participants will leave equipped to use the ***Naming the Moment*** guide back in their locals so they can facilitate conversations, education and action around the issues that matter most to them and their coworkers.

### “NAMING THE MOMENT: EDUCATION FOR ACTION” REQUIRED SESSIONS:

- **Workshop 1: Naming the Moment: Conversations on Critical Issues**  
*Sunday 3:00 p.m.*
- **Workshop 2: Naming the Moment: Education for Action**  
*Monday 1:30 p.m.*
- **Workshop 3: Participant Choice**  
Participants will choose from various Summer Conference workshops designated with a tree symbol in the Summer Conference guide. These workshops highlight critical issues and pivotal moments for educators, public education and our union today.

If you register and attend **all three** of the ***“Naming the Moment, Education for Action”*** workshops listed above, you will qualify for a scholarship which covers fees, room and board for the duration of Summer Conference. You may then complete your conference schedule with any other workshops—union skills or professional development. These scholarships are limited, so early registration is advised.

**For questions on how to register for this scholarship, please contact Jessica Parlon at [jparlon@massteacher.org](mailto:jparlon@massteacher.org).**

## GRANT FUNDED TRACKS

A limited number of grants (funded by the MTA to cover the cost of attending the conference) are available to members who meet qualifying criteria. Some of these tracks require an application. In all cases, early registration is strongly recommended. Grant recipients will be expected to attend all sessions of the track in which they register. Grant and scholarship recipients who do not attend their program as outlined will be billed for conference fee, room and board.

### NEW MEMBER PROGRAM

Members in their first five years of practice. Visit [massteacher.org/newmembers](http://massteacher.org/newmembers) for a link to an online application. The first 40 applicants accepted attend for free.

For more information: Erin Tracy, 617-878-8501, [etracy@massteacher.org](mailto:etracy@massteacher.org).

### NEW PRESIDENTS TRACK

**New this year.** This grant-funded track combines the previous New Presidents' Leadership Academy and New Presidents II and is open to all presidents in their first 5 years of office. It will cover topics of interest to all new presidents and will include break-out sessions that are tailored to participants' experience levels, needs and prior training experience. For more information, contact Courtney Derwinski, 617-878-8152, [cderwinski@massteacher.org](mailto:cderwinski@massteacher.org).

### NEXT GENERATION LEADERS

Active members (not retired) who have **NOT** served in elected union office for more than three years and are motivated by an impulse to help build strong, capable, active local associations. Visit [massteacher.org/summer](http://massteacher.org/summer) for a link to an online application.

For more information: Inez Williams-Gaye, 617-878-8151, [iwilliams-gaye@massteacher.org](mailto:iwilliams-gaye@massteacher.org).

## CONFERENCE CONTACTS

### CONFERENCE REGISTRATION & GENERAL INFORMATION:

- MTA Training & Professional Learning Division  
617.878.8150 | [events@massteacher.org](mailto:events@massteacher.org)

### CONFERENCE HOUSING, MEALS & PAYMENT:

- UMass Amherst Conference Services  
413.577.8102 | [registration@umass.edu](mailto:registration@umass.edu)

### PROGRAM MANAGEMENT:

- MTA Training & Professional Learning Division  
Courtney Derwinski | 617.878.8152 | [cderwinski@massteacher.org](mailto:cderwinski@massteacher.org)

### LOGISTICS MANAGEMENT:

- MTA Training & Professional Learning Division  
Jessica Hiemenz | 617.878.8220 | [jhiemenz@massteacher.org](mailto:jhiemenz@massteacher.org)

### PROFESSIONAL DEVELOPMENT SESSIONS:

- MTA Training & Professional Learning Division  
Dan Callahan | 617.878.8234 | [dcallahan@massteacher.org](mailto:dcallahan@massteacher.org)

### TRACKS AND UNION SKILLS & LEADERSHIP

- MTA Training & Professional Learning Division  
Courtney Derwinski | 617.878.8152 | [cderwinski@massteacher.org](mailto:cderwinski@massteacher.org)

# PLANNING WORKSHEET

## ONLINE REGISTRATION – QUICK, GREEN AND EASY!

Visit [www.massteacher.org/summer](http://www.massteacher.org/summer) for registration.

Use this planning worksheet to help plan your conference workshop attendance then complete your registration at:

*[www.massteacher.org/summer](http://www.massteacher.org/summer)*

## PLANNING YOUR WORKSHOPS

Refer to the workshop listings in this guide. Write the workshop NUMBER for your 1st and 2nd choices for each time period. Avoid overlapping! (ONLINE you will be able to see instantly if a session is full or conflicts with something else on your agenda.)

## EXAMPLE

MONDAY, AUGUST 5	#1	#2
9 a.m. – 12:00 p.m.	AWSSM3-1	PDM01
1:30 p.m. – 4:30 p.m.	PDM09	USLM11
7:30 p.m. – 9 p.m.	CLM03	PDM12

## SUNDAY, AUGUST 4

Times vary \_\_\_\_\_

## MONDAY, AUGUST 5

#1

#2

9 a.m. – 4:30 p.m. \_\_\_\_\_

9 a.m. – 12:00 p.m. \_\_\_\_\_

1:30 – 4:30 p.m. \_\_\_\_\_

7:30 – 9 p.m. \_\_\_\_\_

## TUESDAY, AUGUST 6

#1

#2

9 a.m. – 4:30 p.m. \_\_\_\_\_

9 a.m. – 12:00 p.m. \_\_\_\_\_

1:30 – 4:30 p.m. \_\_\_\_\_

7:30 – 9 p.m. \_\_\_\_\_

## WEDNESDAY, AUGUST 7

#1

#2

9 a.m. – 12:00 p.m. \_\_\_\_\_

1:30 – 4:30 p.m. \_\_\_\_\_

# NEW THIS YEAR! CHILDREN'S PROGRAMMING

## Children's Programming at Summer Conference

Children's programming will be offered at the MTA's Summer Conference during workshop hours on Sunday, August 4 through Wednesday, August 7, 2019.

Children ages 2-12 may participate  
Cost to participate: \$15.00 per day per family

The children's programming includes educational activities, arts and crafts, and fun-filled days of interactive games provided by ACCENT on Children's Arrangements, the same provider NEA engages.

A family housing option in the North Residence Hall area will also be available for those attending with children.

If you are interested in having your children participate in this program or learning more about the family housing option, please contact Jessica Parlon, Training and Professional Learning Coordinator at [jparlon@massteacher.org](mailto:jparlon@massteacher.org).

**DON'T DELAY!**

**Space is limited & available on a first come, first served basis.**



# SCHEDULE AT A GLANCE

## Sunday, August 4

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- **Conference Registration & Check-in** 10:00 a.m. – 7:00 p.m.
- **Lunch with Emily Dickinson Tour** 11:30 a.m. – 2:30 p.m.
- **Afternoon Workshops (see detailed guide)** Times vary
- **Summer Conference Kickoff Dinner** 6:00 p.m. – 7:30 p.m.
- **UMass Amherst Architectural Tour with Max Page** 7:15 p.m. – 8:15 p.m.
- **Opening Social** 8:00 p.m. – 11:00 p.m.

## Monday, August 5

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- **Morning Yoga** 7:00 a.m. – 8:00 a.m.
- **Franklin Dining Commons Open for Meals** 7:00 a.m. – 8:00 p.m.
- **Conference Registration & Check-In/Check-Out** 7:30 a.m. – 6:00 p.m.
- **FSU Graduate Credit Orientation** 8:00 a.m. – 8:45 a.m.
- **Morning Workshops** 9:00 a.m. – 12:00 p.m.
- **Lunch Break** 12:00 p.m. – 1:30 p.m.
- **Exhibitors at the Franklin Dining Commons** 11:00 a.m. – 2:00 p.m.
- **Afternoon Workshops** 1:30 p.m. – 4:30 p.m.
- **Opening Session – Welcome to Summer Conference!** 4:45 p.m. - 6:00 p.m.
- **Start a Reading Group in Your Local-  
Red State Revolt with author Eric Blanc** 7:30 p.m. – 9:00 p.m.
- **Evening Workshops** 7:30 p.m. – 9:00 p.m.
- **EMAC Rap** 7:30 p.m. – 9:00 p.m.
- **An Evening with EMAC** 9:00 p.m. – 12:00 a.m.

## Tuesday, August 6

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- **Morning Yoga** 7:00 a.m. – 8:00 a.m.
- **Franklin Dining Commons Open for Meals** 7:00 a.m. – 8:00 p.m.
- **UMASS Amherst History and Architecture Tour  
with Professor Max Page** 7:00 a.m. – 8:00 a.m.
- **Conference Registration & Check-In/Check-Out** 8:00 a.m. – 6:00 p.m.
- **FSU Graduate Credit Orientation** 8:00 a.m. – 8:45 a.m.
- **Morning Workshops** 9:00 a.m. – 12:00 p.m.
- **Lunch Break** 12:00 p.m. – 1:30 p.m.
- **Afternoon Workshops** 1:30 p.m. – 4:30 p.m.

# SCHEDULE AT A GLANCE

## Tuesday, August 6 (continued)

- **38<sup>th</sup> Annual FSO Lawn Party** 5:00 p.m. – 6:30 p.m.
- **Diverse Hours** 6:00 p.m. - 7:30 p.m.
- **#ArtContinues Wine & Painting** 6:30 p.m. – 9:00 p.m.
- **Evening Workshops** 7:30 p.m. – 9:00 p.m.
- **Labor & MTA Trivia Night** 7:30 p.m. – 9:00 p.m.
- **Political Dessert** 7:30 p.m. – 9:00 p.m.
- **Summer Conference Bash**  
hosted by the New Member Committee 9:00 p.m. – 12:00 a.m.

## Wednesday, August 7

- **Morning Yoga** 7:00 a.m. – 8:00 a.m.
- **Franklin Dining Commons Open for Meals** 7:00 a.m. – 8:00 p.m.
- **Conference Registration/Check-Out** 8:00 a.m. – 6:00 p.m.
- **Higher Education Day (see guide for details)** 9:00 a.m. – 4:30 p.m.
- **Morning Workshops** 9:00 a.m. – 12:00 p.m.
- **Lunch Break** 12:00 p.m. – 1:30 p.m.
- **Afternoon Workshops** 1:30 p.m. – 4:30 p.m.
- **Final Checkout Time** 6:00 p.m.

# Attend Summer Conference at No Cost!

## SCHOLARSHIP SERIES

### Naming the Moment: Education for Action

#### Scholarship Description

Collective conversations can lead to powerful action. The **Naming the Moment: Education for Action** workshop series will provide MTA members with the opportunity to come together to discuss and plan action on the issues that are most important to them—issues that impact their work, students, communities and public education. Workshop participants will decide which issues to explore and topics could range from local working conditions to statewide policy matters.

These discussions will be guided by a Popular Education process **Naming the Moment**, a participatory method of identifying and analyzing issues in order to decide how to act collectively on them. This tool emphasizes the critical link between analysis and action. Neither analysis for its own sake nor action without analysis are effective in achieving lasting change. Session participants will leave equipped to use the **Naming the Moment** guide back in their locals so they can facilitate conversations, education and action around the issues that matter most to them and their coworkers.

#### **Naming the Moment: Education for Action required sessions**

**Workshop 1 - Naming the Moment: Conversations on Critical Issues** | SUN 3:00 PM

**Workshop 2 - Naming the Moment: Education for Action** | MON 1:30 PM

**Workshop 3 - Participant Choice** | Participants will choose from various Summer Conference workshops designated with a 🌳 in the Summer Conference guide. These workshops highlight critical issues and pivotal moments for educators, public education and our union today.

If you register and attend **all three** of the “**Naming the Moment: Education for Action**” workshops listed above, you will qualify for a scholarship which covers fees, room and board for the duration of Summer Conference. You may then complete your conference schedule with any other workshops—union skills or professional development. These scholarships are limited, so early registration is advised.

# Attend Summer Conference at No Cost!

## SCHOLARSHIP SERIES

### Naming the Moment: Education for Action

#### Workshop Descriptions

##### Workshop 1 - Naming the Moment: Conversations on Critical Issues

The main goal of the **Naming the Moment** popular education tool is to act more effectively for change. This workshop will introduce participants to the **Naming the Moment** guide and describe its history and use in other progressive organizations and movements. Using this tool, participants will “name our moment” as public education workers in 2019. This will include naming the key forces and events shaping public education today, how these forces and events play out in our schools and colleges, and how they impact the every day issues we care about most. Participants will leave with a clearer analysis of the factors impacting our work as public educators, leading to effective short and long-term strategies for change.

##### Workshop 2 - Naming the Moment: Education for Action

In this workshop, participants will delve deeper into the issues they identified as being most important to them and begin to make local plans for action. Applying their analysis from the previous workshop and continuing to use the **Naming the Moment** guide, participants will discuss what actions we can take collectively to achieve our goals. This tool is particularly helpful in strategizing about how to move both short-term goals and longer-term objectives. It focuses on actions that move decision-makers and educate, mobilize and energize our base. Workshop participants will also have the opportunity to begin building regional and/or statewide networks around their key issues.

##### Workshop 3 - Participant Choice

For the third workshop in this scholarship series, participants will choose among other Summer Conference workshops that cover some of the pivotal issues and moments for educators, public education and our union today. These workshops cover a variety of topics—from membership organizing to racial justice issues to OSHA to negotiations—and are highlighted in the Summer Conference guide with the 🌳 symbol.

# HIGHER EDUCATION DAY

**Wednesday, August 7, 9:00 a.m. – 4:30 p.m.**

## 9:00 a.m. – 12:00 p.m. Plenary Session

### **Challenges for Higher Education: Winning for our Members and College Communities**

This plenary session will explore critical issues facing higher education in Massachusetts and nationally, as well as our campaign, coalition, bargaining and organizing work on solutions. This year we launched the Fund Our Future campaign to win half a billion dollars in new funding for public higher education in Massachusetts. We will use this funding to stop balancing college budgets on the backs of staff and students, to begin to reverse the chronic underfunding of community colleges, to address inequities in resource allocations, and to address the skyrocketing rising costs of tuition and fees which disproportionately impact students of color and working-class families. We are facing many challenges, and are innovating solutions that win for workers, students and communities while strengthening our union. The challenges we face include:

- Limits on bargaining imposed by the Governor
- Initiatives that threaten to destroy the quality of union jobs
- Accelerated use of part-time adjuncts and staff, and privatization
- The control of Boards of Trustees by business interests
- Student debt

Presenters and facilitators will include leaders of MTA and partner higher education unions, and allies including Mass Budget and Policy, the Hildreth Institute, PHENOM and the emerging Debt-Free Future campaign. Specific foci will be the work of the classified staff project (HECSUC), union response to on-line degrees, adjunct organizing, and the erosion of bargaining units (professional & classified staff).

The afternoon workshops, as well as other conference workshops, take a deeper dive into specific issues.

## 1:30 p.m. – 4:30 p.m. Workshop Choices

- Welcoming and Engaging Your New Members in Higher Education
- Organizing for Debt-Free Higher Education
- How to be an MTA Higher Education Political Action Leader
- Social Justice, Diversity, and Cultural Competence in Higher Education
- Creating Strong Wage Scales for ESPs
- Conflict Resolution Skills
- Using WordPress to Develop a Local Website

# A PREVIEW OF SUMMER CONFERENCE SPECIAL EVENTS

## Sunday, August 4

### **Lunch with Emily Dickinson, 11:30 a.m. – 2:30 p.m.**

Immerse yourself in the history and beauty of Amherst on this engaging and educational tour. Your Summer Conference experience will begin with lunch at a local Amherst eatery where we will hear from a local guide about the surrounding area. After lunch, we'll head to the historic Emily Dickinson Museum for a guided tour. This 60-minute tour includes both the Homestead (Emily Dickinson's house) and The Evergreens (Austin and Susan Dickinson's home) and provides an in-depth focus on Emily Dickinson's life, family and the major influences on her writing.

### **Summer Conference Kickoff Dinner, 6:00 p.m. – 7:30 p.m.**

### **UMass Amherst History and Architecture Tour with Professor Max Page, 7:15 p.m. – 8:15 p.m.**

Join MTA Vice President Max Page, Professor of Architecture, to learn about the history and architecture of the Amherst Campus. This tour will kick off from the Campus Center.

### **Opening Social 8:00 p.m. – 11:00 p.m.**

A Welcome Social for all conference participants.

## Monday, August 5

### **Morning Yoga, 7:00 a.m. – 8:00 a.m.**

### **Exhibitors at the Franklin Dining Commons, 11:00 a.m. – 2:00 p.m.**

### **Opening Session – Welcome to Summer Conference! 4:45 p.m. – 6:00 p.m.**

### **Start a Reading Group in your Local- “Red State Revolt: The Teachers’ Strike Wave and Working-Class Politics” with author Eric Blanc, 7:30 – 9 p.m.**

Join us for a conversation with Eric Blanc, author of “Red State Revolt: The Teachers’ Strike Wave and Working-Class Politics,” to discuss how the strike wave sparked by West Virginia in 2018 produced a range of victories by teachers and school staff across the US. Copies of the book will be mailed to pre-registered participants in advance of the session. This event will also explore how we can hold similar discussions back at our locals.

### **EMAC Rap, 7:30 p.m. – 9:00 p.m.**

How can MTA members make classrooms and school communities that are safe spaces for all students and their families? What should the MTA do as an association to broaden understanding about race and ethnicity? These questions and more will be explored over wine and cheese, and all are welcome to join.

*Hosted by: MTA’s Ethnic Minority Affairs Committee (EMAC)*

### **Evening with EMAC Dance, 9:00 p.m. – 12:00 a.m.**

An evening of music and dance for all conference participants. *Hosted by: MTA’s EMAC Committee*

## Tuesday, August 6

### **Morning Yoga, 7:00 a.m. – 8:00 a.m.**

### **UMASS Amherst History and Architecture Tour with Professor Max Page, 7:00 a.m. – 8:00 a.m.**

This tour will kick-off in front of North Residence Hall C and end at the Franklin Dining Hall for participants to have breakfast prior to the morning workshops.

# A PREVIEW OF SUMMER CONFERENCE SPECIAL EVENTS

## Tuesday, August 6 (continued)

**38<sup>th</sup> Annual FSO Lawn Party, 5:00 p.m. – 6:30 p.m.**  
FSO invites all conference participants to attend this annual gathering. This offers MTA conference participants and staff an opportunity to socialize, play games and enjoy refreshments. *Hosted by: MTA's Field Services Organization (FSO).*

**Diverse Hours, 6:00 p.m. - 7:30 p.m.**  
This social provides all conference participants with an opportunity to gather in a relaxing setting and share information to assist us all in our pursuit of equality, regardless of sexual orientation. *Hosted by: MTA LGBTQ Issues Committee.*

**#ArtContinues Wine & Painting, 6:30 p.m. – 9:00 p.m.**  
Not your typical Wine & Painting event - #ArtContinues events showcase the masters and provide a bit of art history with an evening of fun while painting & learning. Cost is \$30. Sign-up online as part of your conference registration.

**MTA & Labor Trivia Night, 7:30 p.m. – 9:00 p.m.**  
Join us for an evening of MTA & labor trivia! You'll work as a team to showcase your knowledge and learn more about your union and the labor movement. The winning team will walk away with a prize and bragging rights as the 2019 MTA Summer Conference trivia champs!

**Political Dessert, 7:30 p.m. – 9:00 p.m.**  
When educators work together on public policy, lawmakers and voters take note. Join us for an evening of political discussion where you can enjoy dessert while learning about MTA's upcoming legislative and electoral goals.

**Summer Conference Bash, 9:00 p.m. – 12:00 a.m.**  
Dance the night away to great music. All conference participants are welcome. *Hosted by the MTA New Member Committee.*

## Wednesday, August 7

**Higher Education Day**  
Join your Higher Education colleagues for a day of programming, plenaries and workshops that cover the critical issues facing MTA Higher Education members today.

**Morning Yoga, 7:00 a.m. – 8:00 a.m.**

# SESSIONS AT A GLANCE

## Sunday, August 4, Afternoon Sessions (times vary)

Session start times on Sunday afternoon vary. Please see the full session descriptions for specific start times.

### Union Skills & Leadership Workshops

- Naming the Moment: Conversations on Critical Issues 🌳
- TRACK: New Members Program
- TRACK: New Presidents Academy
- TRACK: Next Generation Leadership

### Professional Development Workshops

- Hold on Tight, It May Be a Bumpy Ride!
- Lunch with Emily Dickinson

## Monday, August 5, Morning Workshops (9:00 am – 12:00 pm)

### Union Skills & Leadership Workshops

- Welcoming, Engaging, and Recruiting New PREK-12 Members 🌳
- Organizing and Bargaining for Racial Justice 🌳
- Developing Our Worldview Intelligence
- Union Rights 101
- Understanding the Legislative Process and Learning Effective Strategies to Advocate for Our Priorities
- So, You Want to Make a Motion? Unwrapping the Mystery of Parliamentary Procedure
- Create Your Own Flyers and More: Graphic Design for Dummies
- It's Your Time – Don't Give it Away!
- Licensure, IPDPs, and Audits
- Bargaining Municipal Health Insurance
- TRACK: New Members Program (continued)
- TRACK: New Presidents Academy (continued)
- TRACK: Next Generation Leadership (continued)

# SESSIONS AT A GLANCE

## Monday, August 5, Morning Workshops (9:00 am – 12:00 pm)

### Professional Development Workshops

- Collaborative Teaching: Designing a Successful Environment for ELs in a General Ed Classroom
- Game On!
- Introduction to Service Learning
- Multiple Texts, Multiple Viewpoints: Teaching Synthesis of Ideas and Language
- We are Still Here: Native Americans in the U.S.
- 15 PDP: Creating Success with English Learner Students (Day 1 of 2)
- 15 PDP: Equity for Culturally and Linguistically Diverse Learners (Day 1 of 2)
- 15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students (Day 1 of 2)

## Monday, August 5, Afternoon Workshops (1:30 pm – 4:30 pm)

### Union Skills & Leadership Workshops

- Naming the Moment: Education for Action 
- Bargaining Education Evaluation outside the Box
- Are You Ready to Run Your Meetings? Skills for the Presiding Officer
- Medical and Parental Leaves
- Steps to Licensure
- Strikes: Why They Succeed, How They Fail
- Success with Unemployment Claims
- Developing Our Worldview Intelligence
- TRACK: New Members (continued)
- TRACK: New Presidents Academy (continued)
- TRACK: Next Generation Leadership (continued)

### Professional Development Workshops

- Communication and Connection: How to Teach the Skills We're Losing
- STEM and Academic Discourse for English Learners
- The Minority of Minorities: Issues and Invisibility of Native Americans
- We Too: Educating Survivors of Childhood Sexual Assault & Creating Schools Free from Sexual Harassment
- Storytelling with Digiforms!
- 15 PDP: Creating Success with English Learner Students (Day 1 of 2)
- 15 PDP: Equity for Culturally and Linguistically Diverse Learners (Day 1 of 2)
- 15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students (Day 1 of 2)

# SESSIONS AT A GLANCE

## Monday, August 5, Evening Workshops (7:30 pm – 9:00 pm)

### Union Skills & Leadership Workshops

- What is the TLI – Teacher Leadership Institute?

### Professional Development Workshops

- Creating a Targeted and Individualized Professional Development Map
- Licensure Basics
- Professional Licensure: Advancing & Renewing
- Supporting Undocumented Students in Our Schools

## Tuesday, August 6, Morning Workshops (9:00 am – 12:00 pm)

### Union Skills & Leadership Workshops

- Toolkit for Racial Justice 🌳
- Educators, Families, and Communities: Working Together to Save Our Schools 🌳
- So, You're Going to be on the Bargaining or Contract Action Team? (Part 1 of 2) 🌳
- Bylaws and Best Practices for Local Executive Committees and Boards
- "Lies My Ed Tech Vendor Told Me"
- Winning Grievances (Part 1 of 2)
- How to be an MTA Political Action Leader (PREK-12)
- Be Heard, Be Seen: Effective Communication for Educator Unions
- Running Action Oriented Meetings
- Title IX – Negotiating Sexual Harassment Procedure
- TRACK: New Members (continued)
- TRACK: New Presidents Academy (continued)
- TRACK: Next Generation Leadership (continued)

# SESSIONS AT A GLANCE

## Tuesday, August 6, Morning Workshops (9:00 am – 12:00 pm)

### Professional Development Workshops

- Abandon the 5 Paragraph Essay! Write Texts that Foster Inquiry, Exploration, Digital Literacy & Meaningful Design
- Culturally Responsive SEL: The Transformative Justice Approach
- Integrating Critical Media Literacy into Classrooms
- Using Technology to Support Executive Functioning
- 15 PDP: Creating Success with English Learner Students (Day 2 of 2)
- 15 PDP: Equity for Culturally and Linguistically Diverse Learners (Day 2 of 2)
- 15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students (Day 2 of 2)
- 15 PDP: Getting to Know Your ELs: Strategies to Help Your Students Succeed (Day 1 of 2)
- 15 PDP: Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement (Day 1 of 2)
- 15 PDP: Supporting Students with Learning Disabilities in Your Classroom (Day 1 of 2)

## Tuesday, August 6, Afternoon Workshops (1:30 pm – 4:30 pm)

### Union Skills & Leadership Workshops

- Fund Our Future: The Next Steps 🌳
- Finally! OSHA Protection for Public Employees 🌳
- So, You're Going to be on the Bargaining or Contract Action Team? (Part 2 of 2) 🌳
- Runaway Inequality
- Building a Strategic Plan for Your Local
- Recruiting and Retaining a Local Leadership Team
- Winning Grievances (Part 2 of 2)
- Reaching Millennials: Using the Latest Technology to Engage New Member
- Launching Lasting Leaders
- Title IX – Representing Higher Education Members in Sexual Harassment Cases
- TRACK: New Members (continued)
- TRACK: New Presidents Academy (continued)

# SESSIONS AT A GLANCE

## Tuesday, August 6, Afternoon Workshops (1:30 pm – 4:30 pm)

### Professional Development Workshops

- Building Cultural Competence with the No Evil Project
- Managing the Inspired Classroom
- The Most Powerful Underused Tool in Your Instructional Arsenal: Poetry as Paired Text
- The Use of Escape Rooms in the Assessment of Middle School Standards Mastery
- An Updated Look at the LOOK Act and English Learner Policies
- 15 PDP: Creating Success with English Learner Students (Day 2 of 2)
- 15 PDP: Equity for Culturally and Linguistically Diverse Learners (Day 2 of 2)
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- 15 PDP: Supporting Students with Learning Disabilities in Your Classroom (Day 1 of 2)

## Tuesday, August 6, Evening Workshops (7:30 pm – 9:00 pm)

### Union Skills & Leadership Workshops

- Student Loans 101 and Credit Counseling
- Using ZOOM to Engage with Union Members and Beyond

### Professional Development Workshops

- Connect with Students through Salsa!
- Integrating Mindfulness into Your School Community
- Bringing History to Life: A High School History Lab
- Parent and Family Engagement
- Professional Licensure: Advancing & Renewing

# SESSIONS AT A GLANCE

## Wednesday, August 7, Morning Workshops (9:00 am – 12:00 pm)

### Union Skills & Leadership Workshops

- Take Control of School Accountability 🌳
- How to be An Ally 🌳
- The Building Blocks of a More Engaged Local (Part 1 of 2) 🌳
- Higher Education Day Plenary Session – Challenges for Higher Ed: Winning for Our Members and College Communities 🌳
- Conversations about Membership
- Dealing with Difficult Supervisors
- Engaging Members and Creating a Balance of Power Through Joint Labor Management Committees
- Interpreting and Drafting Contract Language
- Developing a Social Media Presence
- TRACK: New Members Program (continued)
- TRACK: New Presidents Academy (continued)

### Professional Development Workshops

- Become a Trained Mentor for Your District
- LGBTQ 101 – Identity, Vocabulary and Inclusive Practices
- Nearpod: An Interactive Lesson Delivery Tool to Engage All Students
- Teaching Anxious Students
- 15 PDP: Getting to Know Your ELs: Strategies to Help Your Students Succeed (Day 2 of 2)
- 15 PDP: Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement (Day 2 of 2)
- 15 PDP: Supporting Students with Learning Disabilities in Your Classroom (Day 2 of 2)

# SESSIONS AT A GLANCE

## Wednesday, August 7, Afternoon Workshops (1:30 pm – 4:30 pm)

### Union Skills & Leadership Workshops

- Welcoming and Engaging Your New Members in Higher Education 🌳
- Organizing for Debt-Free Higher Education 🌳
- The Building Blocks of a More Engaged Local (Part 2 of 2) 🌳
- Social Justice in your PREK-12 Local
- How to Be an MTA Political Action Leader (Higher Ed)
- Using WordPress to Develop a Local Website
- Creating Strong Wage Scales for ESPs
- Conflict Resolution Skills
- Social Justice, Diversity and Cultural Competence in Higher Ed
- Economics of Bargaining for PREK-12 Locals
- TRACK: New Members Program (continued)
- TRACK: New Presidents Academy (continued)

### Professional Development Workshops

- Can Developing Relationships with Students of Color Make a Difference in Students Learning Content?
- Convince the Explosive Child You Want Them Back in Your Classroom
- Social Emotional Learning for Educators: How Our Self-Care Inspires Student Success
- Teaching the Research Process
- 15 PDP: Getting to Know Your ELs: Strategies to Help Your Students Succeed (Day 2 of 2)
- 15 PDP: Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement (Day 2 of 2)
- 15 PDP: Supporting Students with Learning Disabilities in Your Classroom (Day 2 of 2)

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# **Multi-Day Union Skills & Leadership Development Tracks**

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## **TR01 New Member Program**

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Sunday, August 4, 2019, 12 PM to 5PM

Monday, August 5, 2019, 9 AM to 5PM

Tuesday, August 6, 2019, 9AM to 5PM

Wednesday, August 7, 2019, 9AM to 5PM

**Description:** This track is ideal for members in their first five years of practice who want to learn how to become more involved in their locals' efforts to advocate for and support teachers. It is an introduction to unions in general and the Massachusetts Teachers Association specifically. Many former participants have gone on to become leaders within their locals and the MTA.

In this program, you will work collaboratively with current union leaders and MTA staff to further develop a wide variety of skills including negotiations, problem-solving, organizing, grievance handling, effective communications, and one-on-one networking. The program provides opportunities for participants to put into action and practice the skills that are presented through simulated bargaining sessions, meetings with administration and organizing campaigns. Self-reflection and constructive feedback is encouraged in order to enhance the learning experience. The opportunities for connection, collaboration and education make the New Member Program an experience not to be missed!

Participation in the New Member Program is supported by grants that cover the cost of conference attendance for the first 40 accepted applicants. To apply, visit [www.massteacher.org/summer](http://www.massteacher.org/summer). For more information, contact Erin Tracy at [etracy@massteacher.org](mailto:etracy@massteacher.org).

**Presenter(s): MTA New Member Committee and MTA Staff**

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## TR02 New Presidents Academy

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Sunday, August 4, 2019, 1 PM to 4:30 PM  
Monday, August 5, 2019, 9 AM to 4:30 PM  
Tuesday, August 6, 2019, 9 AM to 4:30 PM  
Wednesday, August 7, 2019, 9 AM to 4:30 PM

**Description:** This grant-funded, multi-day interactive track combines the previous New Presidents Leadership Academy and New Presidents II and is open to all presidents in their first 5 years of office and one guest. It will cover topics of interest to all new presidents and will also include break-out sessions that are tailored to participants' experience levels, needs and prior training experience.

Using presentations, case studies, panels and round table discussions, this track will provide the opportunity to collaborate with your peers in order to increase your knowledge and skills to succeed as a local leader. Participants will be encouraged to interact and exchange ideas regarding successes, problems, programs, and member engagement.

Topics covered will include contract negotiations and maintenance, best practices for engaging and maintaining membership, communicating effectively, developing awareness of diversity in the membership, legal issues, leadership skills, running meetings, staying organized, managing time, accessing MTA services and more. This series of sessions will allow presidents with varied experience levels to come together to learn from one another in a relaxed environment.

**Presenter(s):** MTA New Presidents Planning Group, Sam Miskin, MTA Field Representative, Ben Roy, MTA Field Representative

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## TR03 Next Generation Leadership Program

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Sunday, August 4, 2019, 1 PM to 5PM  
Monday, August 5, 2019, 9 AM to 4:30PM  
Tuesday, August 6, 2019, 9AM to 12:00 PM

**Description:** This program will teach members how to work with other members to create bottom-up activism and help make their local associations powerful and effective organizations. It is for members who want to solve workplace problems through active engagement. All members who are interested in engaging more actively in their union are welcome to attend -- whether you've been a member for one year or 20 years. The program is designed to help participants understand the fundamentals of outreach, recruitment, involvement, strategy, decision-making and planning of direct action strategies for empowerment of MTA locals. Three major themes will resonate throughout the training:

- Assessment of the balance of power
- How to bring people together around commonly felt problems
- Designing and carrying out action plans to solve problems.

Participants attend at no cost through an application process. We welcome applications from members who meet these criteria:

- Active members (not retired)
- Have NOT served in elected union office for more than three years
- Are motivated by an impulse to help build strong, capable, active local associations
- May or may not have any background as a union activist or activist in other organizations
- Curious, purposeful, willing to share what you know and learn what others share.

To learn more, please go to [www.massteacher.org/summer](http://www.massteacher.org/summer). Participants in this program will have their fees covered (accommodations/meals) for the entire conference. We recommend you apply early as space is limited. For more information, please email Inez Williams-Gaye, [iwilliams-gaye@massteacher.org](mailto:iwilliams-gaye@massteacher.org).

**Presenter(s):** George Luse, Retired MTA Staff, Ellen David-Friedman, Labor Notes and Retired Organizer NEA-VT, Jennifer Freeling, MTA Field Representative, Maryelen Calderwood, MTA Field Representative, Heather LaPenn, MTA Higher Education Field Representative.

## **Sunday Union Skills & Leadership Workshops**

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### **CLS01 Lunch with Emily Dickinson**

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Sunday, August 4, 2019, 11:30 AM to 2:30 PM

**Description:** Immerse yourself in the rich history and beauty of Amherst on this engaging and educational tour. Your Summer Conference experience will begin with lunch at a local Amherst eatery where we will hear from a local guide about the surrounding area. After lunch, we'll head to the historic Emily Dickinson Museum for a guided "My Letter to the World" tour. This 60-minute guided tour includes both the Homestead (Emily Dickinson's house) and The Evergreens (Austin and Susan Dickinson's home) and provides an in-depth focus on Emily Dickinson's life, family and the major influences on her writing.

Logistical details: The tour will depart from North Residence Hall D at 11:30. A bus will take the group to and from Amherst Center. The bus will stop near Campus Center for those attending workshops following the tour. The tour cost (subsidized by MTA) is \$20.00 for participants.

**Hosted by MTA members and staff**

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### **AWSS01 Naming the Moment: Conversations on Critical Issues**

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Sunday, August 4, 2019, 3:00 PM to 6:00 PM

**Description:** Collective conversations can lead to powerful action. The Naming the Moment: Education for Action workshop series will provide MTA members with the opportunity to come together to discuss and plan action on the issues that are most important to them—issues that impact their work, students, communities and public education. Workshop participants will decide which issues to explore—and topics could range from local working conditions to statewide policy matters.

These discussions will be guided by a Popular Education process Naming the Moment, a participatory method of identifying and analyzing issues in order to decide how to act collectively on them. Session participants will leave equipped to use the Naming the Moment guide back in their locals so they can facilitate conversations, education and action around the issues that matter most to them and their coworkers.

The Naming the Moment: Conversations on Critical Issues workshop will introduce participants to the Naming the Moment guide and describe its history and use in other progressive organizations and movements. Using this tool, participants will “name our moment” as public education workers in 2019. This will include naming the key forces and events shaping public education today, how these forces and events play out in our schools and colleges, and how they impact the every day issues we care about most. Participants will leave with a clearer analysis of the factors impacting our work as public educators, leading to effective short and long-term strategies for change.

**Presenter(s): MTA members, leaders and staff**

# Monday Morning Union Skills & Leadership Workshops

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## **AWSSM3-1 Welcoming, Engaging and Recruiting New PreK-12 Members**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** In the wake of the Janus decision, it's more important than ever for locals to have intentional plans for welcoming, engaging and recruiting new employees and retaining existing members. This session will discuss strategies, ideas and tools that will aid this effort, and will provide sample plans from locals that have run successful membership campaigns. New members are looking for ways to become accomplished educators and are eager to develop relationships in the workplace that will help them on their journey. This workshop will inspire ideas for how locals can engage new members from their very first days on the job.

**Presenter(s):** Kim Hoffman, MTA Field Representative, Jason Leto, MTA Field Representative

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## **AWSSM3-2 Organizing and Bargaining for Racial Justice**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** This session, hosted by MTA's Task Force on Race and EMAC Committee, will begin by examining case studies where local associations are dealing with racial justice issues, including Lexington, New Bedford and Brookline. We'll examine the issues that are relevant to workshop participants and show how these lessons translate so you can implement plans in your local and district. We'll pay special attention to how these plans could incorporate the model of Bargaining for the Common Good and win demands around racial justice in negotiations.

**Presenter(s):** Eric Bauer, MTA Field Representative, MTA members and leaders

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## USLM03 Union Rights 101

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will discuss our foundational collective rights as a union under M.G.L. Chapter 150e. It will cover the history and policy declarations behind these rights and the importance of safeguarding them in our daily union work. MTA attorneys will discuss examples of how employers attempt to infringe upon these rights through Unfair Labor Practices, such as unilateral changes, repudiation of our collective bargaining agreements and more. We will explore strategies for how members can effectively respond.

**Presenter(s):** Laurie Houle, MTA Staff Counsel, Jennifer MacDougall, MTA Staff Counsel

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## USLM04 Understanding the Legislative Process & Learning Effective Strategies to Advocate for Our Priorities

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** Join MTA's Government Relations Division for an overview of the legislative process and the MTA's 2019-2020 legislative agenda. The seminar will include an interactive tutorial on effective advocacy strategies that you can use to successfully engage key decision-makers on Beacon Hill and help advance the policy priorities of MTA members.

**Presenter(s):** Anthony Moreschi, MTA Government Relations Specialist, Deb Gesualdo, Malden Education Association

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## **USLM05 So You Want to Make a Motion? Unwrapping the Mystery of Parliamentary Procedure**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** The principles of parliamentary procedure were designed to ensure democratic processes and are vital to facilitating smoothly-run meetings. Participants in this workshop will be provided with the knowledge and easy-to-use skills to enable effective participation and leadership in meetings. Included will be the importance of organizational documents and their effect on the conduct of business as well as the use of motions and amendments. In addition, some presiding skills and "tricks of the trade" will be discussed and demonstrated.

**Presenter(s):** Stephen Gorrie, MTA Retired

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## **USLM06 Create Your Own Flyers & More: Graphic Design for Dummies**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** How can non-designers create flyers, invitations, publications and presentations that look good? There are many excellent design applications out there, but the best ones — such as InDesign — are complicated and expensive. A compromise is to use Microsoft Office applications since most people have access to the programs and have a basic understanding about how to use them. In this workshop, MTA's graphic designer will discuss design principles and then model how to apply those principles in two Microsoft programs: Word and PowerPoint. Participants will have a chance to create a designed document during the workshop with guidance from the presenters.

**Presenter(s):** Joshua Degregorio, MTA Graphic Designer, Laura Barrett, MTA Communications Specialist

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## USLM07 It's Your Time- Don't Give it Away!

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** This session explores the Fair Labor Standards Act (FLSA), a federal law which establishes minimum wage, overtime pay eligibility, recordkeeping, and standards affecting full-time and part-time workers in the private sector and in federal, state, and local governments. Find out if you are being paid correctly and getting all of the legal benefits you are afforded according to State and Federal law.

**Presenter(s):** Audra Makuch, MTA ESP Organizer, Leslie Marsland, University Staff Association-Amherst

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## USLM08 Licensure, IPDPs, and Audits

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** This session will provide a crash course on licensure requirements for employment with an emphasis on the Individual Professional Development plans (IPDP) required for educators working under a Professional license. Ample time will be included to address identifying eligible activities for Professional Development Points (PDPs) and how to tackle the dreaded audit of a Professional license renewal. Participants will leave better informed on ways local leaders and MTA staff can support members who are navigating all stages of the licensure process.

**Presenter(s):** Beth Tripathi, MTA Education Policy Specialist

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## USLM09 Bargaining Municipal Health Insurance

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** The workshop will focus on the negotiation of health insurance at the local level. Topics will include an explanation of key health insurance terms (premium, plan design, deductibles, co-pay, carriers, purchasing groups, the PEC, the IAC etc.); bargaining under c. 150E, under sections 21-22 and section 19. Participants will leave the workshop with a basic understanding of health insurance, the health insurance negotiation landscape and bargaining strategies for your local.

**Presenter(s):** Camille Visconti, MTA Field Representative, Lisa Nazzaro, MTA Field Representative

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## CLM01 Developing Our Worldview Intelligence

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** Conflict provides a chance to stretch capacities, transform obstacles and deepen relationships. We are just as likely to avoid conflict for fear of being uncomfortable or making a situation worse. Your worldview influences your relationships, communication and any tension you may be experiencing, usually without your awareness of how. Understanding worldviews, how they are formed and how they work gives you an advantage in changing outcomes.

Worldview Intelligence provides a language, framework and approach to confidently navigate increasingly complex and diverse environments. In this three-hour program you will gain insight into your worldview, explore the impact of worldviews on your interactions with others and the world around you and have the opportunity to consider a conversation you would like to approach differently.

**Presenter(s):** Kathy Jourdain, Co-Founder, Worldview Intelligence

# Monday Afternoon Union Skills & Leadership Workshops

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## **AWSS02 Naming the Moment: Education for Action**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** Collective conversations can lead to powerful action. The Naming the Moment: Education for Action workshop series will provide MTA members with the opportunity to come together to discuss and plan action on the issues that are most important to them—issues that impact their work, students, communities and public education. Workshop participants will decide which issues to explore—and topics could range from local working conditions to statewide policy matters.

These discussions will be guided by a Popular Education process Naming the Moment, a participatory method of identifying and analyzing issues in order to decide how to act collectively on them. Session participants will leave equipped to use the Naming the Moment guide back in their locals so they can facilitate conversations, education and action around the issues that matter most to them and their coworkers.

In the *Naming the Moment: Education for Action* workshop, participants will delve deeper into the issues they identified as being most important to them and begin to make local plans for action. Applying their analysis from the previous workshop and continuing to use the Naming the Moment guide, participants will discuss what actions we can take collectively to achieve our goals. This tool is particularly helpful in strategizing about how to move both short-term goals and longer-term objectives. It focuses on actions that move decision-makers and educate, mobilize and energize our base. Workshop participants will also have the opportunity to begin building regional and/or statewide networks around their key issues.

**Presenter(s):** MTA members, leaders and staff

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## **USLM10 Strikes: Why They Succeed, How They Fail**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** This session will examine historic examples of strikes from Homestead to Flint to PATCO to Los Angeles. What causes a strike to fail or to succeed? What are the

similarities/differences between industrial strikes (e.g. auto) and service sector strikes (e.g. educators)? What laws exist regarding strikes and public sector workers?

**Presenter(s): Andrei I Joseph, MTA Retired, Dan Clawson, MA Society of Professors-UMASS Amherst**

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## **USLM11 Are You Ready to Run Your Meetings? Skills for the Presiding Officer**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** Presiding over a meeting requires more than knowing the rules. There is an art to presiding. This workshop is designed for those who already possess basic to intermediate knowledge of the rules and parliamentary procedure and wish to acquire or hone their skills for presiding and handling the business of deliberative body meetings. Participants in this workshop will quickly review the rules for motions and amendments before transitioning to presiding skills. All participants will take part in "hands-on" presiding experiences, utilizing a variety of meeting situations and events.

**Presenter(s): Stephen Gorrie, MTA Retired**

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## **USLM12 Bargaining Education Evaluation Outside the Box**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** The educator evaluation regulations were adopted in 2012 with the intent to create a "growth" model, not a "gotcha" model. Seven years later, however, many educators are burdened with binders of evidence, excessive unannounced observations, student learning goals which include percentages, and questions related to the new Student Learning Indicator embedded in Standard 2. Participants will learn what the regulations actually require. Bargaining strategies within the traditional evaluation system that promote educator growth, allow evaluators to their focus attention on struggling educators, and remove unnecessary elements will be explored. In addition, participants will engage in activities that look outside the box when bargaining future educator evaluation language. A model system developed by the Middleton Education Association and central administration will be reviewed. Middleton has chosen to look outside of the box and provide their 97% of educators rated Proficient or

Exemplary a choice that respects the educator's expertise and provides evaluators more time to adequately assist developing educators and those needing improvement.

**Presenter(s): Gary Gilardi, MTA Education Policy Specialist, Camille Visconti, MTA Field Representative**

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## USLM13 Steps to Licensure

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** Are you interested in learning how obtain a teaching license? This workshop will review the requirements for the entry-level Provisional and Initial teaching licenses. Participants will get an inside look at ELAR – the online licensing system used in Massachusetts. We will also cover how to document the content and pedagogy elements of a teaching license. Tips on how to prepare for MTEL exams, how to access additional assistance from the MTA, and how to find an approved educator preparation program that works with your schedule will be covered. This presentation is designed for paraprofessionals, higher education faculty and other MTA members who are interested in obtaining an academic or vocational teaching license in Massachusetts. Local leaders are welcome to attend to learn how to support unlicensed staff in navigating the requirements.

**Presenter(s): Beth Tripathi, MTA Education Policy Specialist**

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## USLM14 Medical and Parental Leaves

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** In this workshop, MTA attorneys will help participants navigate the myriad of medical and parental leave types, including FMLA, sick leave, disability leaves and more. This workshop will explore how these leaves interact, and identify the key rights and flags that local leaders should be aware of and monitor once a leave has been submitted to the district.

**Presenter(s): Ryan Dunn, MTA Staff Counsel**

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## USLM15 Success With Unemployment Claims

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** This nuts and bolts session will provide training on when adjunct employees are eligible for unemployment insurance benefits, how to apply and how to appeal the denial of a claim.

**Presenter(s):** Catherine Santiago, MTA Higher Education Field Representative

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## CLM02 Developing Our Worldview Intelligence

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** Conflict provides a chance to stretch capacities, transform obstacles and deepen relationships. We are just as likely to avoid conflict for fear of being uncomfortable or making a situation worse. Your worldview influences your relationships, communication and any tension you may be experiencing, usually without your awareness of how. Understanding worldviews, how they are formed and how they work, gives you an advantage in changing outcomes.

Worldview Intelligence provides a language, framework and approach to confidently navigate increasingly complex and diverse environments. In this three-hour program you will gain insight into your worldview, explore the impact of worldviews on your interactions with others and the world around you and have the opportunity to consider a conversation you would like to approach differently.

**Presenter(s):** Kathy Jourdain, Co-Founder, Worldview Intelligence

# **Monday Evening Union Skills & Leadership Workshops**

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## **CLM03 What is the TLI - Teacher Leadership Institute?**

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Monday, August 5, 2019, 7:30 PM to 9:00 PM

**Description:** This interactive workshop will familiarize educators from all sectors, PreK-12, Higher Education and ESPs, with the Teacher Leadership Institute (TLI) brought to you by the MTA and NEA. The TLI program develops leadership skills necessary for educators who want to "lead from the classroom" along an instructional, policy or association pathway. Come and learn more about the TLI and how you can take advantage of this program which, for the past five years, has opened doors for more than 400 hundred Teacher Leadership Fellows all across the country.

**Presenter(s):** Gary Gilardi, MTA Education Policy Specialist, Mary Chamberlain, MTA Professional Development Associate

# Tuesday All Day Union Skills & Leadership Workshops

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## USLT02 Winning Grievances

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Tuesday, August 6, 2019, 9:00 AM to 4:30 PM

**Description:** This day-long workshop will cover all aspects of grievance processing. It will help participants understand the grievance fundamentals, including primary types of grievances, general procedures, timelines and our legal duties. Participants will also learn how to investigate, write, present and organize around grievances so we can win on the issues important to our members and maintain the integrity of our contracts.

**Presenter(s):** Paul Ryan, MTA Field Representative, Brad Brousseau, MTA Field Representative, Catherine Santiago, MTA Field Representative - Higher Education

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## AWSST3-3 So, You're Going to Be on the Bargaining or Contract Action Team?

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Tuesday, August 6, 2019, 9:00 AM to 4:30 PM

**Description:** This one-day bargaining "survey course" covers the best practices of bargaining and running contract campaigns. It will cover the basic nuts and bolts of how to bargain contracts, such as building your bargaining team, identifying proposals, and engaging in the process at the table, among other topics. It will also help participants increase bargaining power and member activity throughout these steps by introducing practices and tools that support successful open bargaining efforts and contract campaigns. This course is ideal for newcomers and veterans alike.

**Presenter(s):** Jason Mathes, MTA Field Representative, Kari Sledzik, MTA Field Representative, MTA members and leaders

## **Tuesday Morning Union Skills & Leadership Workshops**

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### **🌳 AWSST3-4 Toolkit for Racial Justice**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** This session, hosted by MTA's EMAC Committee and Task Force on Race, will begin by looking at the history of racial justice in unions and the MTA and will pay particular attention to the leaders of color and their journey. We will segue into a "Know Your Rights" discussion about confronting racial justice in the workplace both legally and organizationally. Questions often arise about what to do when you, as a person of color or an ally, confront racism. Finally we will put everything into practice by building relationships within the community to strengthen educators' support and knowledge.

**Presenter(s):** Quesiyah Ali, MTA Staff Counsel, Rosa Lopez-Whitehill, Pembroke Teachers Association, MTA Ethnic Minority Affairs Committee (EMAC) member, Sharmese Gunn, MCCC, EMAC Committee member, Candace Shivers, MCCC

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### **🌳 AWSST3-5 Educators, Families and Communities: Working Together to Save Our Schools**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Come to this workshop to hear stories from various MTA locals that are working with families and community coalition partners to fight for the schools our communities deserve. Join us as we learn from one another and envision what similar approaches might look like in our locals and communities across the Commonwealth. Participants will leave with a better understanding of the different component parts to build a sustainable and successful multiracial and multilingual educator/parent/student/community coalition.

**Presenter(s):** Bryan Gangemi, MTA Organizer and MTA members and leaders

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## USLT03 Bylaws and Best Practices for Local Executive Committees & Boards

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will discuss the best practices for governance that move local unions forward. The session will cover the responsibilities of governing bodies, bylaws that facilitate organizational development, running effective governance meetings and essentials for nominations and elections.

**Presenter(s):** Ira Fader, MTA General Counsel, Taylor Brennan, MTA Field Manager

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## USLT04 "Lies My Ed Tech Vendor Told Me"

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Ed Tech takes many forms, from 1:1 programs as early as the primary grades, to the widespread use of Google apps in schools, to algorithm-based platforms for teaching all subjects ("personalized learning"), and a multitude of apps that "gamify" learning. The trend has generated pushback among parents and teachers alike. Most students prefer teachers to computers, and teachers are reluctant to trust that opaque computer algorithms can substitute for professional judgment. Further, increasing evidence points to the danger that overuse of screens – in and out of school - poses for children's mental and physical health, bringing into question whether schools are fulfilling their "duty of care."

Administrators beset by austerity and a massive marketing blitz by the industry are easy targets. Indeed, some districts view Ed Tech as a way to increase class size and eliminate jobs. The MTA's Education Policy and Practice Committee has identified "personalized learning" as a priority concern. At this time, however, with the exception of a few local associations, teachers' concerns have not risen to the level of public discussion. This workshop aims to empower educators to begin to address these issues publicly and in collective bargaining. The three hour workshop will consist of three segments:

- Sharing Stories
- Sharing Resources
- Planning for Activism

Participants will leave the workshop with a better understanding of the dangers of Ed Tech its political and economic context, as well as tools and strategies to begin to counter the Ed Tech takeover of our schools.

**Presenter(s): Matt Bach, Andover Education Association, Kelly Henderson, Newton Teachers Association**

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## **USLT05 How to be an MTA Political Action Leader (PreK-12)**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Are you already an MTA Political Action Leader (PAL)? Are you thinking about becoming a PAL? Are you unfamiliar with the PAL program and want to learn more? Regardless of your current role, this workshop will help you develop your organizing skills so you can work with elected officials to advance educational causes. Participants will become familiar with the MTA Grassroots program in addition to understanding the role of a PAL. Additionally, you will learn how local associations can work with their membership to engage with elected officials to move forward issues that are important to public education in Massachusetts. You will work with the MTA Grassroots division to examine ways to maintain a strong PAL team and to involve more members in the issues they care about. Current MTA initiatives will be outlined and you will have a stronger understanding on how you can be involved in this effective program.

**Presenter(s): Paul McClory, MTA Director of Grassroots, Julia Norman, Waltham Educators Association**

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## **USLT06 Be Heard, Be Seen: Effective Communications for Educator Unions**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Members of the MTA's Communications Division will work with participants on developing strategies to effectively communicate with their membership and the public. The workshop will cover techniques to communicate with members, shape messages, engage the media and press, and use social media effectively.

**Presenter(s):** Scott McLennan, MTA Communications Specialist, Laura Barrett, MTA Communications Specialist

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## **USLT07 Running Action Oriented Meetings**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Our members' time is precious and it's important that our meetings use it effectively. This session will discuss design processes to develop meetings that have an action-oriented purpose and encourage member attendance, participation and return.

**Presenter(s):** Maureen Colgan Posner, Springfield Education Association, Nancy DeProsse, MTA Field Representative, Kelsi Sleet, MTA Organizer

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## **USLT08 Title IX - Negotiating Sexual Harassment Procedures**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** In anticipation of eminent significant changes to Title IX Sexual Harassment procedures, locals must prepare to negotiate changes in collective bargaining agreements. It will be essential to be able to distinguish what is a decisional or impactful bargaining topic and how each relates to changes under Title IX. This workshop will provide participants with all the necessary tools and information to effectively bargain over these new Title IX requirements.

**Presenter(s):** Mickey Gallagher, MTA Field Representative – Retired

# Tuesday Afternoon Union Skills & Leadership Workshops

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## AWSST3-6 Finally! OSHA Protection for Public Employees

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Public employees in Massachusetts historically have never enjoyed the protection of OSHA’s workplace health and safety provisions. As of February 1, 2019, however, public employers must now comply with OSHA requirements. What is the significance of this legislative development for MTA members across the state? This training session will provide information about what the new public employee OSHA law includes, how it will be enforced, how it is likely to affect employees in all MTA units in K-12 and higher ed settings, and how MTA locals may use the new law to enhance health and safety organizing efforts. Participants in the session will learn how to assemble documentation to support a complaint of an OSHA violation, what steps to take if they suspect there are OSHA violations, and what sections of the law are most likely to apply to typical educational settings.

**Presenter(s):** Members of the MTA Health and Safety Committee, Sarah Gibson, Attorney, Law Office of Sarah Gibson, Representatives of the Massachusetts Coalition for Occupational Safety and Health (MassCOSH), Phil Katz, MTA Field Representative Mike Sireci, MTA Environmental Health and Safety Consultant.

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## AWSST3-7 Fund Our Future - The Next Steps

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Public educators have known for quite some time that the funding formula for our public schools and colleges is broken. During the initial phases of the MTA’s Fund Our Future Campaign, an impressive number of dedicated and concerned educators and other stakeholders from across the commonwealth have done incredible work to bring the chronic underfunding of our public schools and colleges to the attention of their legislators. As a result of these efforts and public pressure, bills have been introduced on Beacon Hill where lawmakers are working toward a solution that will bring more money into our public schools and colleges.

The MTA and its members, depending on the legislative outcome, need to be ready to take the next steps in this campaign to ensure that our schools and colleges are fully funded, meet the

unique and diverse educational needs of our communities, and make good on the promises made to our students. Ultimately, it is the leaders in your community that must be held accountable to ensure monies are directed toward meeting the educational needs of your district. Participants will be given opportunity to share their experiences and develop plans and actions that move the Fund Our Future campaign forward in their locals and communities.

**Presenter(s): Victor Rosado, MTA Field Manager, Paul McClory, MTA Director of Grassroots**

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## **USLT09 Building A Strategic Plan for Your Local**

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Do you feel like your local is constantly “putting out fires” and reacting to a never-ending series of small (or large!) crises instead of moving forward on the issues you really care about? A strategic planning process can help put you and your fellow activists and leaders back in the drivers’ seat by thinking about what you want to accomplish and how to get there – with all of your members on board. This interactive workshop will demonstrate why you need a strategic plan for your local and will empower you with the tools you need to go about building one when you get back to your local. Topics will include power mapping, identifying challenges and opportunities, building a realistic plan that engages members at every step, and more.

**Presenter(s): Elizabeth Pellerito, Labor Education Coordinator, UMASS Lowell, David Ashley, MTA Field Representative**

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## **USLT10 Recruiting and Retaining a Local Leadership Team**

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** This workshop will discuss a variety of challenges and solutions in the effort to build a full leadership team in your local. We will share ideas to foster conditions where leaders emerge and what's needed to recruit those who may not realize they're leaders. How do you convert a "maybe" into a "yes"? Once recruited, how do you share power and authority so that every local officer and building representative realizes their work matters? Strategies that have been implemented successfully in large and small locals will be shared, as each participant puts together a customized plan to develop a complete leadership team for the work in their local.

**Presenter(s): Brian A Fitzgerald, Wareham Education Association, Brenda Dunn, Springfield Education Association**

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## USLT11 Reaching Millennials: Using the Latest Technology to Engage New Members

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** How do we engage the next generation of union leaders? In our hyper-fast era of communication, where the average attention span is eight seconds and the average text message is seven words, how can we reach our millennial members? First, we must create emails that people will actually open and read. You will learn about an email program that will increase your open rate by 15%. We will also set you up with a text messaging app that will help you reach and stay connected with members at lightning speed. If you have one, bring your laptop (or one will be supplied). You will get real practice in this session that you can take back to your local so that even more people will be plugged in to the latest communication tools!

**Presenter(s):** Eric Bauer, MTA Field Representative, James Kolbialka, MTA Organizer

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## USLT12 Runaway Inequality

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** This workshop will expose some of the structures that create economic injustice and lead to the underfunding of our public schools and colleges. We will also take time to develop strategies for using this information to educate and activate members and the community.

**Presenter(s):** Barbara Madeloni, MTA Retired, Education Coordinator, Labor Notes

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## USLT13 Launching Lasting Leaders

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Wondering what it takes to win election to an MTA or local association office? Participants in this workshop will learn how to become an elected leader from current members of the MTA Board of Directors. In this workshop, you will be provided with an introduction to MTA and local association governance structures and the processes for nomination, campaigning and election to these posts.

**Organized by:** MTA members on the Launching Lasting Leaders task force

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## USLT14 Title IX - Representing Higher Education Members in Sexual Harassment Cases

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** This workshop will provide participants from all segments of higher education (Community Colleges/State Universities/UMass) with specific up-to-date details regarding current sexual harassment policies and procedures. Participants will gain an understanding of how Weingarten Rights relate to sexual harassment representation and will learn techniques to assure effective representation and advocacy on behalf of union members. This workshop will also discuss how we can ensure members receive the best representation and advice possible when pursuing a Title IX sexual harassment charge.

**Presenter(s):** Mickey Gallagher, MTA Field Representative – Retired

## **Tuesday Evening Union Skills & Leadership Workshops**

### **USLT15 Using ZOOM to Engage with Union Members and Beyond**

Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** Unions are under attack, and they are facing the reality that agency fee payers may no longer be required to pay. Unions, now more than ever, need to look for modern ways to make contact with workers, maintain communication, and build their union membership. Not only do we need to strengthen our communication with current members, but we need to attract agency fee payers to join the union. This is a very big problem, but how do we address this in a meaningful, low-cost, transparent, and successful way?

This workshop presents ZOOM as one answer to this complex question. ZOOM is a product online that allows for voice and video chat, large virtual meetings, and recorded content. ZOOM provides multiple opportunities for membership development, membership engagement, targeted marketing, and virtual union communication. ZOOM is a great resource as it can be used for FREE, or union branches can choose to spend a monthly fee for upgraded features. This interactive workshop introduces participants to ZOOM, provides a ZOOM demonstration and critical discussion, and has participants using the product.

**Presenter(s): Stephanie N. Marcotte, Massachusetts Community College Council**

### **CLT01 Student Loans 101 and Credit Counseling**

Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** 1.5 Trillion dollars are outstanding for student loan debt! Many borrowers are confused as to what their options are and typically feel hopeless when dealing with this type of debt. It's often difficult to decipher your federal student debt repayment options. MTA Benefits has partnered with the nonprofit, debt relief agency, Cambridge Credit Counseling, to provide you with the tools you need to quickly identify your options. Members may participate in a free 90 minute workshop on student loan debt education and basic credit counseling. You'll learn about various loan types, federal repayment plans, income-driven repayment plans, loan forgiveness options and the requirements to be eligible, as well as, options to become debt free if you are struggling with unsecured debt.

**Presenter(s): Gordon Oliver, Student Loan Counseling Manager - Certified Credit Counselor, Cambridge Credit Counseling Corp.**

## **Wednesday All-Day Union Skills & Leadership Workshops**

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### **AWSSW3-8 The Building Blocks of a More Engaged Local**

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Wednesday, August 7, 2019, 9:00 AM to 4:30 PM

**Description:** In this one-day course, participants will actively work on strategies and tactics to strengthen their local through membership outreach, identifying leaders and building local power. Whether you are a seasoned leader or neophyte, a full capacity local, or just trying to jump start your union, this course will provide the participant with new ideas to take back to their local.

**Presenter(s):** Jason Mathes, MTA Field Representative, Eric Bauer, MTA Field Representative

## **Wednesday Morning Union Skills & Leadership Workshops**

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### **AWSSW3-9 Take Control of School Accountability**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** What if educators, parents, students and the community set goals to support what matters in our schools – and held school committees accountable for meeting those goals? Imagine an engaged group of educators, parents, community members and even students making formal recommendations to build the schools our students deserve and using a local accountability system to check on progress. Participants will explore how to organize stakeholders to expand the definition of what is a “good school” - beyond state accountability measures, how to determine if progress is being made toward those goals and if sufficient resources are provided to support progress. We will also strategize ways to use School Councils to engage families and community members while highlighting the successes and needs of your school. Participants will explore the requirements for the composition, duties and authorities of school councils.

**Presenter(s):** Beverly Miyares, MTA Director of the Center for Educational Policy and Practice, Beth Tripathi, MTA Education Policy Specialist

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**🌳 AWSSW3-10 Higher Education Day Plenary Session**  
**Challenges for Higher Education: Winning for our Members**  
**& College Communities**

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Wednesday, August 7, 2019, 9:00 AM to 12:30 PM

**Description:** This plenary session will explore critical issues facing Higher Education in Massachusetts and nationally, as well as our campaign, coalition, bargaining and organizing work on solutions.

This year we launched the Fund Our Future campaign to win half a billion in new funding for public higher education in Massachusetts. We will use this funding to stop balancing college budgets on the backs of staff and students, to begin to reverse the chronic underfunding of community colleges, to address inequities in resource allocations, and to address the skyrocketing rising costs of tuition and fees which disproportionately impact students of color and working-class families. We are facing many challenges, and are innovating solutions which win for workers, students and communities while strengthening our unions.

The challenges we face include limits on bargaining imposed by the Governor, initiatives that threaten to destroy the quality of union jobs, accelerated use of part-time adjuncts and staff, privatization, the control of Boards of Trustees by business interests, and student debt. Presenters and facilitators will include leaders of MTA and partner higher ed unions, and allies including Mass Budget and Policy, the Hildreth Institute, PHENOM and the emerging Debt-Free Future campaign. The afternoon workshops (and workshops throughout Summer Conference) take a deeper dive into specific issues and campaigns.

**Presenter(s):** MTA Higher Education members, leaders, staff and coalition partners

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**🌳 AWSSW3-11 How to be An Ally**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop, hosted by MTA's EMAC Committee and Task Force on Race, will explore the responsibilities of being an ally in countering racism. We will begin by presenting the concept of anti-racism organizing, highlighting some key historical approaches and contemporary initiatives. Next, we will introduce key terminology including institutional racism, white privilege, and being an ally. This will lead to outlining the strategy of creating spaces for

dialogue on racism, drawing upon some notable authors and practices following this approach. This session will also include identifying potential ally-cohorts and assessing resources, obstacles, and our capacity to begin a dialogue around racism in our schools/workplaces, as well as considering how to build a wider cohort network to support this work using both union and community resources. Finally, we will discuss how we can reflect and map patterns of racism in our school-workplaces towards envisioning goals and strategies for change. Participants will leave with a small review of media (films, YouTube talks, social media sites, advocacy resources) to utilize to supplement anti-racist work.

**Presenter(s): Joel Saxe, Ph.D., MTA Task Force on Race and Department of Communication, University of Massachusetts, George Luse, Retired MTA Staff**

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### **USLW01 Dealing with Difficult Supervisors**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** A difficult supervisor can create an environment of fear that affects school and college staff and even students. These supervisors rely on well-known tactics: targeting, divide-and-conquer, retaliation, favoritism and secrecy. This workshop will offer concrete, tested and accessible steps you can take to build up collective courage among colleagues and challenge the culture of fear in your school or college

**Presenter(s): Ellen-David Friedman, Retired-NEA VT, Labor Notes, Tyler Rocco-Chaffee, MTA Organizer**

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### **USLW02 Engaging Members and Creating a Balance of Power through Joint Labor Management Committees**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** The nature and organization of schools often leaves members without the voice they deserve. Superintendents and principals have power and authority due to their position and often make decisions without consulting or listening to educators. Advocacy as a union representative is a noble cause and we need to maximize our power. In this workshop we will review structures local union representatives can put in place to engage members through Joint Labor Management Committees. JLMCs balance the power dynamic and help improve schools

for our students and members. This session will look to promote understanding in the following areas: the power dynamic between Building Reps. and Administrators, JLMC contract language, engaging members before a JLMC meeting, JLMC meeting norms, setting agendas, engaging members and following up after the JLMC meeting, and creating school and district level JLMC planning for the future.

**Presenter(s): John Sullivan, Belmont Education Association, Kristen Bell, Belmont Education Association, Phil Katz, MTA Field Representative**

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### **USLW03 Interpreting and Drafting Contract Language**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will teach the canons of contract interpretation so that presidents, building reps and negotiating team members are equipped to apply the same principles used by arbitrators to interpret existing language and craft sound proposals at the bargaining table. Participants will examine a variety of language provisions and analyze their strengths and weaknesses using established interpretation principles. Participants will also practice drafting contract language.

**Presenter(s): Caren Firger, Needham Education Association, Cameron Bateman, MTA Field Representative**

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### **USLW05 Developing a Social Media Presence**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will explore best practices for using social media, including Twitter, Facebook and Instagram, to engage your members, parents and the community.

**Presenter(s): Chelsea Brandwein-Fryar, Revere Teachers Association. Sarah Nathan, MTA Webmaster**

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## USLW12 Conversations about Membership

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** Talking to potential members about importance of belonging to their union is an important skill, especially in the new post-Janus membership world. This hands-on workshop will teach members how to have conversations about membership. It will focus on how to anticipate and respond to some of the more challenging conversations we may encounter and potential objections that may arise.

**Presenter(s):** MTA members and staff

# Wednesday Afternoon Union Skills & Leadership Workshops

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## **AWSSW3-12 Welcoming and Engaging Your New Members in Higher Education**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Increasing membership strength and union participation is a goal for all unions. Higher education locals face many challenges to reach potential members, such as locating adjuncts and people who work in isolated workplaces. We all face the reality that few people have any union experience, but we need the energy and talents of all to build a vibrant, democratic union. This workshop will share successful techniques for outreach to new hires and nonmembers in order to discover their interests, and invite them to join and get involved in our unions. The workshop will share contract language, experiences “flipping” nonmembers, and how to identify potential activists. The workshop will be presented by local leaders who are experienced member organizers and new employee orientation committee members.

**Presenter(s):** MTA Higher Education members, leaders and staff

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## **AWSSW3-13 Organizing for Debt-Free Higher Education**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Equal access to quality, affordable higher education is a value that unites us, but student debt is a national crisis affecting our members and their families. Affordable higher education is an issue that a majority of voters rank as a top priority. This workshop explores the campaign for a debt-free future, and how to get involved in current organizing and legislative efforts. Presenters and facilitators will include allies from the Debt Free Future campaign organizations.

**Presenter(s):** MTA Higher Education members, leaders, staff and coalition partners

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## USLW04 How to be an MTA Political Action Leader (Higher Ed)

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Are you already an MTA Political Action Leader (PAL)? Are you thinking about becoming a PAL? Are you unfamiliar with the PAL program and want to learn more? Regardless of your current role, this workshop will help you develop your organizing skills so you can work with elected officials to advance educational causes. Participants will become familiar with the MTA Grassroots program in addition to understanding the role of a PAL. Additionally, you will learn how local associations can work with their membership to engage with elected officials to move forward issues that are important to public education in Massachusetts. You will work with the MTA Grassroots division to examine ways to maintain a strong PAL team and to involve more members in the issues they care about. Current MTA initiatives will be outlined and you will have a stronger understanding on how you can be involved in this effective program.

**Presenter(s): Paul McClory, MTA Director of Grassroots**

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## USLW06 Creating Strong Wage Scales for ESPs

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** This session will focus on best bargaining practices for ESP contracts regarding wage scales. This session will help you and your locals build strong scales that help ESPs get more money in the short term and over lifetime earnings. Participants will learn how to weigh different scale options and make choices regarding extra compensation for education/credits, job titles and more. To get the most from this session, participants are encouraged to bring their own contracts. This class is appropriate for ESPs, PreK-12 OR Higher Ed, who are interested in bargaining, and non-ESPs who work with ESPs at the bargaining table.

**Presenter(s): Audra Makuch, MTA ESP Organizer**

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## USLW07 Conflict Resolution Skills

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Conflicts arise in the workplace- they're bound to happen. Member-to-member conflict can be a challenging issue within our unions. On a personal level, conflict can hurt relationships. On an organizational level, conflict can undermine our solidarity—the very foundation of our union. Dealing successfully with conflict is important for strengthening relationships, bringing important issues to light, improving communications and strengthening our union. This workshop will explore the underlying reasons for conflict, individual conflict styles, and strategies participants can employ to successfully handle conflict with others. This workshop will be co-taught by members of MTA's Professional Standards & Ethics Committee. Participants will also learn how this committee can assist when member to member conflict arises.

**Presenter(s):** Courtney Derwinski, MTA Acting Director for Training and Professional Learning, Mary Foyle, Lunenburg Education Association, MTA Professional Standards and Ethics Committee

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## USLW08 Social Justice, Diversity and Cultural Competence in Higher Education

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Public colleges and universities across the country are in crisis due to growing racial and economic inequality and eroding state support. These interconnected racialized austerity politics are disproportionality targeting institutions serving black, brown and working-class communities and are creating an increasingly stratified system of education that is systematically undermining the historical promises of public higher education as a liberatory and equalizing project. In response to these deepening crises, faculty and graduate students are organizing to defend their programs, institutions and working conditions and to reclaim the racial and gender justice promises of public higher education. In facilitating this workshop, we draw on feminist sociology to examine the ways that the intersecting systems of race, class and gender are shaping this systematic, neoliberal undermining of public higher education as a public good and an equalizing institution. We also examine the ways that women and racially minoritized faculty and graduate students are organizing to resist these attacks through their unions and beyond. The goal of the workshop is for higher education members to engage with current research on race, class and gender and the politics of public, higher education; and to apply that

analysis collectively with other faculty in order to strengthen organizing around racial and gender justice within their own locals and home institutions. The workshop will address differing, institutional locations, including research intensive flagships, regional state universities and community colleges. It is also designed for academics across ranks including graduate students, tenure track, teacher track and adjunct faculty.

**Presenter(s): Sofya Aptekar, Faculty Staff Union (FSU), UMass Boston, Michelle Corbin, Massachusetts State College Association (MSCA), Worcester State University**

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### **USLW09 Social Justice in Your Local (PreK-12)**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** What does Social Justice look like in your local? What does it mean to be a social justice union? What have you done to promote social justice in your district? How can you advocate for your district to deal better with social justice issues? What barriers have you encountered with the district or your members? Focusing primarily on issues of race, we will share what we have done in Cambridge and create a space for others to share ideas and actions. We will also network across locals and plan steps for the upcoming school year.

**Presenter(s): Dan Monahan, Cambridge Education Association**

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### **USLW10 Economics of Bargaining for PreK-12 Locals**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** As a negotiating team member, how do you evaluate an employer's claim that it cannot afford your bargaining proposals? How do you value and prioritize the various economic proposals you are making at the table—such as proposals for wage or salary increases or other benefit improvements? How do you develop arguments to support your economic proposals or to respond effectively to employer arguments? How do use this type of information to mobilize your membership and support public relations efforts during contract negotiations? This workshop addresses these questions and is specifically designed to equip negotiating team members with the tools necessary to: 1) understand the value of their economic proposals through contract costing methods, 2) use economic and budget data to develop arguments that

justify the union's proposals, and 3) use financial and economic information strategically in member mobilization efforts and public relations campaigns.

**Presenter(s): Philp Katz, MTA Field Representative, Dena Fleno, MTA Field Representative**

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## **USLW11 Using WordPress to Develop a Local Website**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Learn how to build a local website using the popular WordPress platform. We'll cover the basics for creating a site and also set you up with resources for content, graphics and free stock photography.

**Presenter(s): Erik Fearing, Revere Teachers Association, Sarah Nathan, MTA Webmaster, Carlos Avila, MTA Interactive Media Strategist**

# Two-Day Professional Development PDP Programs

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## **PDP01 Creating Success with English Learner Students**

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Monday, August 5, 2019, 9:00 AM to 4:30 PM  
Tuesday, August 6, 2019, 9:00 AM to 4:30 PM

**Description:** This two-day workshop is designed for anyone who works with English Learner (EL) students, including teachers, specialists and support staff. It will cover background and identification information on EL students in Massachusetts, the importance of culture, current data and research-based strategies for working with EL students--all while providing experiential, hands-on exercises and discussions to deepen and solidify approaches and ideas you can take back to your daily interactions with EL students and their families. Participants are eligible to earn 15 PDPs in the category of English Language Learners upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s):** Emily Ferrara, ESL Teacher, Concord Teachers Association

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## **PDP02 Equity for Culturally and Linguistically Diverse Learners**

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Monday, August 5, 2019, 9:00 AM to 4:30 PM  
Tuesday, August 6, 2019, 9:00 AM to 4:30 PM

**Description:** In this two-day workshop, we will learn about culturally competent teaching and explore how to break down bias and racism in our schools.

The first day will support educators to increase their cultural proficiency in the classroom. We will discuss how culture impacts student identity and academic achievement before reflecting on our own cultural biases. Participants will then learn about common cultural differences between school and home. A read and reflect activity will allow educators to evaluate their own cultural competence and explore additional ways to value and affirm students' home cultures. We will then discuss the practical applications of cultural competency and analyze real-life case studies to put it into practice.

On the second day, participants will examine sources of bias and racism that undermine equity in our schools. We will examine commonly held beliefs about culturally and linguistically diverse learners, identify our own implicit bias and reflect on ways to eliminate racism and bias. Educators will then use a framework to practice finding forms of bias in instructional materials. Next, we will dig deep to examine bias and racism in our curriculum and address ideas for overcoming them. Finally, participants will reflect on the learning from the entire workshop and its potential impact on both their practice and their culturally and linguistically diverse students.

Participants are eligible to earn 15 PDPs in the category of English Language Learners upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s): Karen Hall, English Learner Teacher, Reading Teachers Association**

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### **PDP03 Weaving SEL into Your Classroom: Simple Strategies That Make a Big Difference for All Students**

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Monday, August 5, 2019, 9:00 AM to 4:30 PM

Tuesday, August 6, 2019, 9:00 AM to 4:30 PM

**Description:** What is Social Emotional Learning and why do you want to include these practices and strategies into your classroom? During this two-day workshop, we will discuss how SEL practices can transform your classroom into a relaxed and productive learning environment where students can focus, achieve and develop critical skills that will impact their success in future education.

The time will pass quickly as we engage in interactive exercises, reflective discussions and informative lecture that will highlight the following areas: creating community in your classroom, understanding and relating to challenging students, trauma informed practices that work, promoting executive skill development, using language that encourages students to excel and creating student assistance teams that work for kids.

Time will be included to begin developing some of great plans with our consultation so that you can begin to experiment with some SEL techniques when you return to your classroom.

Participants are eligible to earn 15 PDPs in the category of Special Education upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s): Joyce Hanousek, School Adjustment Counselor, Gateway Teachers Association, Sean O'Neill, BCBA/Autism Specialist, Gateway Teachers Association**

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## **PDP04 Getting to Know Your ELs: Strategies to Help Your Students Succeed**

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Tuesday, August 6, 2019, 9:00 AM to 4:30 PM  
Wednesday, August 7, 2019, 9:00 AM to 4:30 PM

**Description:** This two-day workshop is designed for teachers who will be teaching English Learners (ELs). It's an opportunity to review students' WIDA scores and explore the curriculum that they will be learning, so that educators may come up with language acquisition strategies that will help their ELs grasp the content material successfully. Teachers will be asked to bring in lessons and curriculum materials that they can work on in class in order to begin tiering content for their incoming ELs.

Participants are eligible to earn 15 PDPs in the category of English Language Learners upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s): Grainne Coen, ELL Teacher, Bridgewater-Raynham Education Association**

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## **PDP05 Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement**

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Tuesday, August 6, 2019, 9:00 AM to 4:30 PM  
Wednesday, August 7, 2019, 9:00 AM to 4:30 PM

**Description:** This two-day workshop will provide you with practical, researched-based strategies to increase student engagement and decrease off-task behaviors, especially when thinking of students with Special Needs. We will first review and discuss 5 levels of student engagement: Authentic Engagement, Ritual Compliance, Passive Compliance, Retreatism, and Rebellion. Each level of engagement will include short video clips of middle school aged students demonstrating each level of engagement in which we will discuss and in a cooperative learning activity match the video clips with the level of engagement.

The levels of classroom engagement will vary from class to class and lesson to lesson, but classes usually take on a certain profile over time that can be identified in one of three general

categories; The Engaged Classroom, The Compliant Classroom, and The Off-Task Classroom. Using video examples and cooperative discussion activities we will analyze each type of classroom. Effective engagement strategies will be defined, viewed on video clips being used in mixed ability classrooms, as well as role played (rehearsed) by participants.

This workshop will include several interactive activities that provide teachers with strategies that can successfully be used in the classroom.

Participants are eligible to earn 15 PDPs in the category of Special Education upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s): SiriNam Khalsa, MTA Professional Development Associate**

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## **PDP06 Supporting Students with Learning Disabilities in Your Classroom**

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Tuesday, August 6, 2019, 9:00 AM to 4:30 PM  
Wednesday, August 7, 2019, 9:00 AM to 4:30 PM

**Description:** This two-day workshop will cover a wide range of strategies that can be implemented to support students with special needs in a high school setting. Participants will learn about the characteristics of some of the most common disabilities, paired with strategies that will be most beneficial to supporting students with those specific needs. In addition, understanding and using the IEP will be stressed.

Participants are eligible to earn 15 PDPs in the category of Special Education upon completion of a reflective assignment after the conference about the implementation of ideas and strategies learned in this workshop.

**Presenter(s): Stephanie Hand, Teacher, Andover Education Association, Helen Fitzgerald, Speech and Language Pathologist, Andover Education Association**

## **Sunday Professional Development Workshops**

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### **CLS01 Lunch with Emily Dickinson**

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Sunday, August 4, 2019, 11:30 AM to 2:30 PM

**Description:** Immerse yourself in the rich history and beauty of Amherst on this engaging and educational tour. Your Summer Conference experience will begin with lunch at a local Amherst eatery where we will hear from a local guide about the surrounding area. After lunch, we'll head to the historic Emily Dickinson Museum for a guided "My Letter to the World" tour. This 60-minute guided tour includes both the Homestead (Emily Dickinson's house) and The Evergreens (Austin and Susan Dickinson's home) and provides an in-depth focus on Emily Dickinson's life and family and the major influences on her writing.

Logistical details: The tour will depart from North Residence Hall D at 11:30. A bus will take the group to and from Amherst Center. The bus will stop near Campus Center for those attending workshops following the tour. The tour cost (subsidized by MTA) is \$20.00 for participants.

**Hosted by MTA Members & Staff**

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### **PDS01 Hold On Tight, It May Be a Bumpy Ride!**

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Sunday, August 4, 2019, 1:30 AM to 4:30 PM

**Description:** Do you work with any students who are labeled as "difficult," "challenging," "unpredictable" or "unmotivated"? Often these students sit in our classrooms struggling with burdens beyond belief. Whether it is a result of trauma, depression, anxiety or other life circumstances, those labeled as the most challenging are full of promise, inner strength and resilience. By looking at individuals through a lens of compassion and employing specific techniques to encourage their growth, we can help our students to become strong people and successful learners. In this workshop we will explore a strength-based approach to working with students. We will look at ways to reach out to our students in order to promote self-determination and success. We will enjoy a laugh or two and leave with new strategies to experiment with in our schools.

**Presenter(s):** Joyce Hanousek, School Adjustment Counselor, Gateway Teachers Association, Sean O'Neill, BCBA/Autism Specialist, Gateway Teachers Association

# **Monday Morning Professional Development Workshops**

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## **SCM01 FSU Graduate Credit Orientation**

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Monday, August 5, 2019, 8:00 AM – 8:45 AM

**Description:** As an MTA Summer Conference participant, you can earn one or two graduate credits for your participation in the conference through arrangements made by the MTA Division of Training and Professional Learning with the Fitchburg State University Center for Professional Studies and the Fitchburg State University Division of Graduate and Continuing Education.

To receive credit, you must:

- Register with the MTA for the Summer Conference.
- Register with Fitchburg State University for this credit option. For registration details go to [www.fitchburgstate.edu/cps](http://www.fitchburgstate.edu/cps) or email Fitchburg State directly at [cps@fitchburgstate.edu](mailto:cps@fitchburgstate.edu). The cost for the one graduate credit option is \$210. The cost for the two graduate credit option is \$255. Check or credit card payment must be made directly to Fitchburg State University at the time of registration. The deadline to register for graduate credit is August 2, 2019.
- Register with the MTA to attend an on-campus orientation session with the professor, at the available times: Monday at 8 a.m. or Tuesday at 8 a.m.
- Participate fully in the conference. To earn two credits, you must attend the entire conference for 25 hours of programming, which includes 3 hours of programming on Sunday, 8.5 hours of programming on Monday and Tuesday (including the keynote and evening programs), and 6 hours of programming on Wednesday. To earn one credit, you must attend at least 12.5 hours of programming.
- Complete all required assignments as outlined in the Fitchburg State syllabus. The course instructor will be in touch with you prior to your attendance at the conference.

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## **PDM01 Collaborative Teaching: Designing a Successful Environment for ELs in a General Ed Classroom**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** In this session we will examine collaborative models of instruction from research-based best practices incorporating technology. Participants will identify which models are the best fit for individual districts. Participants will also be able to describe how to use data to best schedule classes, place students in classes and connect teachers of ELs to content teachers throughout the co-teaching continuum. Topics will include designing successful lessons using technology that scaffold instruction for ELs but maintain objectives of content lessons, designing effective space within the content classroom including flexible seating arrangements and how to best design successful lessons that challenge all learners. Our shared story and vision will include challenges and successes focusing on our implementation of collaborative teaching and technology in classrooms. We will discuss the paradigm shift in thinking about how to collaborate with all staff given limited time, overcoming concerns among staff and educating staff on what it means to collaborate. Included in discussions are push in/pull out models focused on English Learners within the general education classroom. Participants will use interactive technology to increase student and parent engagement as well as social media community online. Finally, participants will create an Action Plan that will help them identify how to begin a strategic approach to implementing technology.

**Presenter(s):** Laura Shanahan, EL Coordinator/EL Teacher, Winchester Education Association, Andrea R. Phelan, Principal, Winchester Public Schools

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## **PDM02 Game On!**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** In this hands-on workshop participants will create interactive games and tools to engage any audience or content area. Using Flippity, an easy-to-use web-based tool that integrates with Google Sheets and Sites, participants will design and share games for the classroom. This integration with Google Sheets allows teachers or students an opportunity to work collaboratively face to face or asynchronously online. Tools include a Jeopardy-like quiz show game and digital story cubes. In addition to games, Flippity offers other tools for classroom management, study skills and more. Some options include a flash card generator, random name picker & seating chart, a bracket builder, and certificates. After introducing some

of the Flippity tools, participants will work in groups or independently to create some make-and-take games. Before the end of the class, students will publish and share their works which the instructor will embed and share on a Google site for future reference.

For this session you will need a laptop or Chromebook, a Google account, some content and a little imagination. Optional: bring lists of things (e.g. class roster, nouns, scientists, landmarks, etc.) or questions and answers around a theme for our quiz show.

**Presenter(s): Audra Kaplan, Digital Learning Coach & Grade 5 CS Teacher, Groton Dunstable Educators Association**

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### **PDM03 Introduction to Service-Learning**

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** Service-Learning (SL) is a highly engaging method of teaching and way of learning. Students use academic knowledge and skills to meet real community needs through service activities connected to their curriculum. Research demonstrates that quality SL increases student engagement and academic achievement, develops civic dispositions and behaviors, builds social and emotional skills and improves classroom culture. Teachers experience renewed inspiration and passion when using SL. Participants will be introduced to SL as a pedagogy and its applications across grade levels and content areas. Participants will sample fun, experiential activities to learn about the process of facilitating SL in the classroom. Examples of SL projects in all content areas will be shared as well as resources to support educators with future planning and execution.

**Presenter(s): Anne Thidemann French, Retired School Adjustment Counselor, Service-Learning Coordinator, MTA Retired, Aldonna Girouard, Music Teacher, Arts and Movement Team Leader, North Adams Teachers Association**

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## PDM04 Multiple Texts, Multiple Viewpoints: Teaching Synthesis of Ideas and Language

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** Teachers of ELA, Social Studies and World Languages will leave this workshop with a variety of creative and engaging ways to develop their students' skill in language, critical thinking and integration of ideas.

The ability to synthesize a range of ideas derived from diverse sources in various domains in order to create new or more nuanced understanding has been widely recognized as one of the most important skills for effective twenty-first century citizens. This requires both conceptual and linguistic facility. Participants in this workshop will explore a range of activities designed to help students understand how language expresses the relationships between ideas, how texts can be brought into conversation with each other and how valuable arguments or insights can emerge from that dialogue.

Specific strategies shared will include an innovative approach to preparing students for the AP English Language synthesis essay prompt, which can be easily adapted to similar tasks at different levels, and many other classroom activities, likewise adaptable for all ages, designed to get students interacting effectively with multiple texts, each other and their own ideas. Come prepared to try the activities out with your fellow participants.

**Presenter(s):** Lisken Van Pelt Dus, Berkshire Hills Education Association

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## PDM05 We Are Still Here: Native Americans in the U.S.

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Monday, August 5, 2019, 9:00 AM to 12:00 PM

**Description:** Why have Native Americans been removed from U.S. history? Is it a myth that all the Indians are extinct? This workshop shows how important Native American perspective is to the complete history of the United States. Did you know that the U.S. Constitution was based upon the Iroquois Confederacy? That the Navajo were not the only code talkers? That the first concentration camp was for Native Americans on Deer Island in Boston Harbor? That many foods we enjoy and games we play are from Native America? That over half of the U.S. states have Native American names? We will also cover current Native American issues and give ideas on how to easily incorporate Native American history into your curriculum. Students, especially in K-12, tend to be interested in Native American culture. Learn how to engage your

students in history, social studies and creative thinking through Native American studies. Resources on books, local organizations and handouts will be provided. This workshop is appropriate for K-12 and higher education.

**Presenter(s): Shauna Manning, Classified Staff Union (CSU)**

# **Monday Afternoon Professional Development Workshops**

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## **PDM06 Communication and Connection: How to Teach the Skills We're Losing**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** We are all seeing the changes in the students of today compared to back in our day — no matter when our day was. There are pros and cons to having a generation increasingly connected by and bombarded with media and digital devices. So how do we teach the students of today how and why to observe, converse with and connect with the people around them?

This session will stress the importance of social and emotional learning and provide concrete strategies for teaching speaking and listening, respectful communication and assertive and collaborative behaviors.

Participants will walk away with concrete strategies for teaching, structured frameworks for building skills in students, and reinforcing activity lesson plans.

Time will be included within the session for participants to collaborate with others to plan adaptations to their own grade level, subject, population and teaching style.

Finish this session ready to implement your ideas on the first day of school!

**Presenter(s): Michelle Ireland, Health Education Teacher, Hanover Teachers Association**

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## **PDM08 STEM and Academic Discourse for English Learners**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** We hope to empower educators to find more opportunities for STEM integration within their literacy curriculum and support academic language development of all students, especially ELs. This session aims to achieve that goal by providing educators with a step-by-step process of concrete strategies and practices, including Collaboration Tool from Next Generation ESL, Discourse Moves from WIDA, Science Talk moves, discussion norms and

sentence stems. We will present examples of STEM integration into literacy as well as linguistic supports from our classrooms. Grounded in the current body of research, the presenters will champion the view that accountable student talk is crucial for ELs of all levels and student equity. Participants will engage in a hands-on design task and reflect on their learning and next steps.

**Presenter(s): Vera Gor, ELL teacher, Winchester Education Association, Kathleen McGourthy, ELL teacher, Winchester Education Association**

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## **PDM09 The Minority of Minorities: Issues and Invisibility of Native Americans**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** Native Americans are usually listed under "Other" in tabulations of racial groups, making them virtually invisible in the U.S. population, leading to the myth that Native peoples no longer exist. Did you know that Native Americans did not become U.S. citizens until 1924? That Indian reservations have the highest poverty levels in the U.S.? That federally recognized tribes do not actually own their reservation land? That Native Americans are more likely than other racial groups to marry outside their race? This workshop will introduce participants to issues in Native America and Native Americans. Some of the areas we will address include: Who is legally a Native American? What is blood quantum? Why aren't all tribes federally recognized? How is the current federal government continuing to erode Native American rights? Why has Native American history been eliminated in schools? What is the Hollywood Indian? What is Native American religion and spirituality, and why has it been so threatening to white society? How are Native peoples maintaining their culture today? Participants will also learn about local Native American resources and ways that they can support and advocate for their Native American students. This workshop is appropriate for K-12 and higher education.

**Presenter(s): Shauna Manning, Classified Staff Union**

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## **PDM10 We Too: Educating Survivors of Childhood Sexual Assault & Creating Schools Free from Sexual Harassment**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** In the US, 1 in 5 girls and 1 in 20 boys is a victim of sexual abuse before the age of 18. During the session we will learn the signs that a child has been sexually assaulted in order to identify students at risk. We will analyze how student interactions with their peers change, how cognitive function decreases, motivation weens, aggression increases, sensory perception and processing are heightened and self-harm and suicide risk increase exponentially.

Participants will describe the social-emotional needs of survivors in the schools and the biological causes for changes in student behavior after an assault. We will assess the impact of classroom and school-wide protocols on the fight-flight-freeze response of trauma survivors so that educators can create learning environments where student survivors feel safe to learn.

Participants will develop age-appropriate instructional materials to increase child reporting of sexual trauma, to improve student understanding of consent and to prevent future sexual assault and sexual harassment.

By identifying survivors and understanding the biological and emotional responses children experience, educators can help get students the care that they need to heal and to access curriculum.

**Presenter(s):** Dr. Sarah M. Bousquet, Psychology Teacher and Rape Crisis Counselor, Tantasqua Education Association

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## **PDM11 Storytelling with Digiforms!**

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Monday, August 5, 2019, 1:30 PM to 4:30 PM

**Description:** In this hands-on workshop participants will create professional-looking comics and short stories using a variety of tools including, pencil and paper, Google Slides and a little imagination. See student examples from kindergarten through grade 8 using these tools before diving in and building an example or two of your own. Learn about a variety of image files and how to make your own digiforms or better yet, have the students make them for you. The beauty of this concept is that students have the option to build their projects by hand, construct a digital

artifact, or combine the two. Providing choices for students to show what they know builds their confidence and engagement in learning. This easy-to-use tool has potential application for any subject matter area and for all age groups. We will use Google apps, pencil & paper, children's books and an online picture editor in this workshop. Participants will leave this workshop with resources they can use in their classroom.

Bring your own laptop, Chromebook, or iPad and a Google account to this session. Optional: Bring one or two of your favorite children's books for story retelling.

**Presenter(s): Audra Kaplan, Digital Learning Coach & Grade 5 CS Teacher, Groton Dunstable Educators Association**

# **Monday Evening Professional Development Workshops**

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## **PDM12 Creating a Targeted and Individualized Professional Development Map**

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Monday, August 5, 2019, 7:30 PM to 9:00 PM

**Description:** Many people believe that you have to either love professional development or hate it. However, many of us are caught in-between and it is because we do not know where to start. This workshop challenges the idea that professional development is scary, dictated from above and only a mere requirement. Professional development allows for reflection, strengthened classroom practice, better student support and liberation.

Now, where do we start with professional development? This workshop starts by meeting participants where they are. Through reflection, participants are able to share their previous experiences, successes and failures regarding professional development. Participants then create SMART professional development goals. They will reflect upon these goals while provided with a spectrum of professional development opportunities within Massachusetts, the United States and abroad. Participants will engage with these opportunities through a series of interactive activities. After exploring these options, participants collaborate to create an individualized professional development map for the rest of the summer, the coming academic year and beyond. With a map in place, participants will work together to get started approaching, engaging with and applying for different opportunities.

Though reflection, SMART goals and the creation of an individualized professional development plan, participants are more able to approach, explore and engage with professional development opportunities.

**Presenter(s): Stephanie N. Marcotte, Adjunct Professor of ESL, Massachusetts Community College Council (MCCC)**

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## **PDM13 Licensure Basics**

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Monday, August 5, 2019, 7:30 PM to 9:00 PM

**Description:** This workshop will provide an overview of the educator licensure system with a focus on obtaining your Initial license and required endorsements. Information on employment waivers, approved educator preparation programs and adding licenses will also be covered.

Changes to educator licensure approved by the Department of Elementary and Secondary Education in 2017 are included.

**Presenter(s): Donna McDonald, Professional Development Associate**

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## **PDM14 Professional Licensure: Advancing & Renewing**

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Monday, August 5, 2019, 7:30 PM to 9:00 PM

**Description:** This session will provide key information for educators who are seeking to advance an Initial license to Professional and steps needed to keep a Professional license active through the licensure renewal process. Information on employment waivers, approved educator preparation programs, Professional Development Points (PDPs) and the Individual Professional Development Plan (IPDP) requirements will also be covered. Changes to licensure renewal requirements which were approved by the Department of Elementary and Secondary Education in 2017 are included.

**Presenter(s): Bill Durkee, Professional Development Associate**

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## **PDM15 Supporting Undocumented Students in Our Schools**

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Monday, August 5, 2019, 7:30 PM to 9:00 PM

**Description:** Undocumented students face significant socio-emotional, financial, logistical and legal challenges to their success and well-being. Through this workshop, Unafraid Educators, a Boston Teachers Union immigrants rights organizing committee, aims to empower educators as allies and advocates for their undocumented students and families. We want to support other educators in taking a stand and to help their students access information and fight hopelessness.

In this workshop, participants will understand undocumented people's rights to public education and their responsibility to support undocumented students and families, identify one strategy for supporting immigrant students and families that is within the scope of their role and connect with a broader community of colleagues supporting undocumented students and families going forward.

The first part of the workshop will be a discussion and presentation of the current challenges undocumented students face and the rights they have to education. Following this, we will break out into 3 smaller working groups to identify our own strategies for supporting immigrant students. Whether working on creating safe spaces, mobilizing school-wide support, or supporting college access, participants will be given access to our digital toolkit and concrete tools.

**Presenter(s): Rebecca Mulligan, ESL/ELA Teacher, BTU Unafraid Educator, Boston Teachers Union, Paulena Papagiannis, Educator/BTU Unafraid Leader, Boston Teachers Union**

# Tuesday Morning Professional Development Workshops

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## SCT01 FSU Graduate Credit Orientation

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Tuesday, August 6, 2019, 8:00 AM to 8:45 AM

**Description:** As an MTA Summer Conference participant, you can earn one or two graduate credits for your participation in the conference through arrangements made by the MTA Division of Training and Professional Learning with the Fitchburg State University Center for Professional Studies and the Fitchburg State University Division of Graduate and Continuing Education.

To receive credit, you must:

- Register with the MTA for the Summer Conference.
- Register with Fitchburg State University for this credit option. For registration details go to [www.fitchburgstate.edu/cps](http://www.fitchburgstate.edu/cps) or email Fitchburg State directly at [cps@fitchburgstate.edu](mailto:cps@fitchburgstate.edu). The cost for the one graduate credit option is \$210. The cost for the two graduate credit option is \$255. Check or credit card payment must be made directly to Fitchburg State University at the time of registration. The deadline to register for graduate credit is August 2, 2019.
- Register with the MTA to attend an on-campus orientation session with the professor, at the available times: Monday at 8 a.m. or Tuesday at 8 a.m.
- Participate fully in the conference. To earn two credits, you must attend the entire conference for 25 hours of programming, which includes 3 hours of programming on Sunday, 8.5 hours of programming on Monday and Tuesday (including the keynote and evening programs), and 6 hours of programming on Wednesday. To earn one credit, you must attend at least 12.5 hours of programming.
- Complete all required assignments as outlined in the Fitchburg State syllabus. The course instructor will be in touch with you prior to your attendance at the conference.

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## **PDT01 Abandon the 5 Paragraph Essay! Write Texts that Foster Inquiry, Exploration, Digital Literacy & Meaningful Design**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Writing informational texts could be the most exciting thing students do in class all year...but it usually isn't. Informational texts give students a view into the real world in which they live with all of the wonder, history, and potential that exists, ready and waiting to be discovered. When students write informational texts, it invites them to utilize digital tools to create a range of text features unique to the genre - not simply a series of "hamburger" paragraphs. Participants in this course will learn how to develop units of instruction that build student inquiry experiences while also developing skills in comprehension, vocabulary, digital literacy and graphic design.

**Presenter(s):** Gene Reiber, Curriculum Coach, Hanover Teachers Association

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## **PDT02 Culturally Responsive SEL: The Transformative Justice Approach**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** The fundamental purpose of schools is to provide a safe and nurturing environment that fosters healthy social-emotional development. As such, the education world cannot continue to exist in a separate silo from social justice work. We must put a conscious effort towards addressing the ways in which youth development issues intersect with forms of violence and oppression. As educators and school administrators, our implicit biases can shade the way we perceive the students, parents and communities we aim to support. These biases hinder our ability to do true justice work, causing students to leave our classrooms and schools feeling misunderstood, uncomfortable or unsafe. We must be able to serve our diverse students and communities in ways that do not reinforce stereotypes or alienate our students and families. In order to be more effective, educators and school administrators must address implicit biases, empathize with students and use culturally responsive methods of instruction and behaviour management.

This workshop will break down the components of cultural competence, social-emotional learning and transformative justice in order to create emotionally safe and culturally sensitive school environments. Participants will learn tools that will allow them to navigate diverse school communities more effectively. By promoting a culture of empathy and understanding, we can better understand our students and promote healthy child and youth development.

**Presenter(s): Nwando Ofokansi, Adult Programs Coordinator, The Katie Brown Educational Program**

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### **PDT03 Integrating Critical Media Literacy into Classrooms**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** Representatives from Mass Media Literacy (MML) and the Action Coalition for Media Education (ACME) will lead an interactive workshop that will teach participants the principles and practices of critical media literacy, engage participants in case studies to practice critical media literacy and build lesson/curriculum plans embedded with media literacy. This presentation is designed for teachers across content areas, librarians and administrators who are interested in bringing media literacy to their curriculum development. Participants will learn the critical questions to address media content; questions of ownership, production and distribution; and how media texts can be brought into the classroom. Participants will have the opportunity to practice critical media literacy through analysis of texts from pop culture and current events. Participants and presenters will work together to develop lesson and curricular plans that infuse media literacy across course work.

**Presenter(s): Allison Butler, Lecturer & Chief Undergraduate Advisor, Department of Communication, Massachusetts Society of Professors- UMass Amherst, Julie Frechette, Professor of Communication, Worcester State University, Massachusetts State College Association (MSCA)**

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### **PDT04 Using Technology to Support Executive Functioning**

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Tuesday, August 6, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will begin by providing an overview of the sub-domains of executive functioning, such as materials management and time management, and explain the importance of executive functioning in student learning. Strong executive functioning skills allow a student to learn new information, access prior knowledge and perform in the classroom.

Unfortunately, many of our students have underdeveloped executive functioning skills and use of technology can sometimes exacerbate the difficulties. As teachers struggle to help these students, this workshop will provide real examples and templates that teachers can use right away.

The workshop will then focus on three to four sub-domains and demonstrate specific technology tools to support these areas. Within each of these sub-domains, we will share real resources and templates that teachers can use. Examples include digital graphic organizers, specialized to-do lists and homework planners. This workshop will cover a variety of technology tools including Google Docs, Google Keep, Google Calendar, Read & Write for Google, and multimedia resources. Participants will have time to explore the templates and customize them for their individual needs.

**Presenter(s): Rachel Kuberry, Assistive Technology Specialist, Lexington Education Association, Ann Kim Tenhor, Digital Learning Coach, Lexington Education Association**

## **Tuesday Afternoon Professional Development Workshops**

### **PDT05 Building Cultural Competence with the No Evil Project**

Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Everyone is different, and that's a good thing. Too often though, we avoid talking about differences for fear of offending someone or being stereotyped ourselves, and that discomfort gets in the way of living and working together. But it's possible to make these topics less taboo so we can learn from and understand each other better, by humanizing the labels that divide us, and looking beyond our differences to find labels or good deeds that we may have in common in a relaxed, non-confrontational atmosphere.

The No Evil Project is a nonprofit organization that uses art and humor to challenge stereotypes and help people find commonality and understanding despite cultural, socio-economic, religious, racial, gender, physical and mental health, occupational, political, and ethnic among other differences. It incorporates social justice and social-emotional learning, which can be utilized in schools seeking to promote and/or maintain positive climate and culture, as well as social change. The Project includes curriculum resources and activities including themes of identity exploration and anti-bullying, that teachers can bring back to their schools and classrooms, and encourages new conversations with both colleagues and students. This workshop will take teachers through the introductory lesson and activity, which includes photos, discussion and reflection. Come prepared to pose as the three wise monkeys and share your good deeds!

**Presenter(s):** Tamisha Thompson, Elementary Math Coach/Specialist, Waltham Educators Association, Troy B Thompson, No Evil Project, Inc.

### **PDT06 Managing the Inspired Classroom**

Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** In this workshop, participants will explore the elements necessary for successful classroom management: building a community of learners, developing and reinforcing rules and routines, understanding various interventions for difficult behaviors, positive parent/teacher relationships and pacing instruction and activity hints.

**Presenter(s):** Mary Chamberlain, MTA Professional Development Associate, Donna McDonald, MTA Professional Development Associate

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## **PDT07 The Most Powerful Underused Tool in Your Instructional Arsenal: Poetry as Paired Text**

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** April is awesome! Spring is in the air and National Poetry Month is in full swing in classrooms throughout the Commonwealth. However, poetry is an engaging and powerful genre that opens doors to many powerful areas of student learning and expression. Participants in this course will learn how to use poetry to build student skills in all areas of balanced literacy, including comprehension, word work, vocabulary, writing, speaking and listening and language. Using a variety of well-known poems as anchor texts, we will explore the role that poetry can play in advancing the complexity of tasks and thinking our students are engaged in each day by pairing poems with other instructional materials. Through collaborative workshop sessions, purposeful discussions, and sharing of professional practice we will build a collection of instructional practices, model texts, and paired resources from across content disciplines. Participants will have so many ways to incorporate poetry into their instruction that it could never all fit into a single month — no matter how amazing April may be!

**Presenter(s): Gene Reiber, Curriculum Coach, Hanover Teachers Association**

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## **PDT08 The Use of Escape Rooms in the Assessment of Middle School Standards Mastery**

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** All classroom teachers have had students who, despite a casual demonstration of standards mastery in conversations, continue to perform poorly on summative assessments. For such students, the experienced teacher may have to employ more creative means of verifying the student's mastery. We need to catch the student exhibiting understanding. A current entertainment trend that may provide such a tool is the Escape Room. An Escape Room is an intellectual and kinesthetic group activity in which participants confront and solve a series of problems, riddles, obstacles and puzzles to effect their release from a "dangerous" situation. If these problems and riddles are created around curricular standards, a teacher can reveal and document a student's hidden talents while building community classroom values. This activity was developed for an 8th grade science classroom but can be easily adapted to suit other grade levels, different skill sets, and a wide variety of curricula. The primary goal of the workshop will

be to make participants aware of these teaching tools and to provide time, resources, and strategies to help them adapt these tools to suit the curricular needs of their own classrooms.

**Presenter(s): Theodore Blaisdell, 8th Grade Science Teacher, South Hadley Education Association.**

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## **PDT14 An Updated Look at the LOOK Act and English Learner Policies**

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Tuesday, August 6, 2019, 1:30 PM to 4:30 PM

**Description:** Updated for 2019! What exactly is contained in the 2017 Language Opportunity for Our Kids (LOOK) Act? The new law is the latest version of a long history of laws that guide programs for students who are not proficient in the English language. In this session, we will take a close look at the sections of this new statute that expands options for English learner programs, parent engagement and educator qualifications. Participants will also have time to review the new guidelines for the English Learner Parent Advisory Councils, State Seal of Biliteracy, Benchmarks Towards Attaining English Proficiency and updated documents on English learner program options.

**Presenter(s): Beth Tripathi, MTA Education Policy Specialist**

# **Tuesday Evening Professional Development Workshops**

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## **CLT01 Student Loans 101 and Credit Counseling**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** 1.5 Trillion dollars are outstanding for student loan debt! Many borrowers are confused as to what their options are and typically feel hopeless when dealing with this type of debt. It's often difficult to decipher your federal student debt repayment options. MTA Benefits has partnered with the nonprofit, debt relief agency, Cambridge Credit Counseling, to provide you with the tools you need to quickly identify your options. Members may participate in a free 90 minute workshop on student loan debt education and basic credit counseling. You'll learn about various loan types, federal repayment plans, income-driven repayment plans, loan forgiveness options and the requirements to be eligible, as well as, options to become debt free if you are struggling with unsecured debt.

**Presenter(s):** Gordon Oliver, Student Loan Counseling Manager - Certified Credit Counselor, Cambridge Credit Counseling Corp.

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## **PDT09 Bringing History To Life: A High School History Lab**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** In the spring of 2018 North Andover High School created a History Learning Lab where students can learn and experience history through hands-on experience, objects and archival material. The goal is to move the teaching of history away from a more traditional lecture, notes and worksheet approach and have students develop an excitement of learning history through objects, pictures and other resources. Breaking down objects and learning historical thinking skills to put objects in historical context are more meaningful than simply hearing them in a lecture or reading about them in a textbook. We also have some of our students digitizing and preserving historical documents and sources to make them available to other teachers and researchers. Through this hands-on experience it allows our students the opportunity to see what potential career opportunities history majors can have. The presentation will go over the history and rationale for the lab and then explore some of the ways we have utilized objects in the lab to develop historical thinking skills within all our students regardless of grade, level, and ability. The presentation will discuss some of the way our teachers have taken

items and materials from our lab and utilized them in their traditional history classrooms as well. The lab has been utilized by History, English, Foreign Language and Music classes. The History Lab has been a great success at North Andover High and could be used in other school districts because it makes history relevant and exciting for students.

**Presenter(s): Brian Sheehy, History Department Coordinator, North Andover Teachers Association**

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## **PDT10 Connect with Students through Salsa!**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** Looking for an alternative way to engage your students in physical fitness? Try Salsa! There are many health and wellness benefits to teaching students how to dance. Teaching salsa will provide you an opportunity to differentiate and reach students who are otherwise disengaged from their phys. ed. classes. It will also allow you to make cultural connections, help increase your students' focus and attention, and it will foster an environment of respect.

**Presenter(s): Miriam Sas, Southbridge Education Association, Bradley Hack**

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## **PDT11 Integrating Mindfulness into Your School Community**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** The benefits of practicing mindfulness are touted in mainstream media, recommended by physicians and wellness experts, and featured in professional magazines such as NEA Today. Perhaps you have taken your first mindfulness course, have a long-standing practice, or are just beginning to consider whether mindfulness might improve your resilience and well-being as an educator. How do you integrate mindfulness into your school community? This workshop will explore ways to begin the dialogue with colleagues and administrators; underscore the critical role of mindfulness in social-emotional learning; help you to access professional development resources, classroom strategies and tools; and connect you with the growing network of educators who bring mindfulness into their school communities in New England and across the country.

**Presenter(s): Joan C. Tetrault, Focus Study Instructor, Mindfulness Co-Teacher, Southboro Teachers Association, Gretchen Hibben, School-Adjustment Counselor, Mindfulness Co-Teacher, Southboro Teachers Association**

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## **PDT12 Parent and Family Engagement**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** With frequent interactions among schools, families and communities, students are more likely to receive common messages from various people about the importance of school, working hard, thinking creatively, helping one another and staying in school. Parents are the key stakeholders in their children's education. Parental involvement at the district and school level is essential for student success. The achievement of a student in school is not based solely on income or socioeconomic status, but the extent to which that student's family is able to create a home environment that encourages learning, communicates high yet reasonable expectations for the child's achievement and future careers, and becomes involved in their child's education at school. Participants in this workshop will explore ways for establishing positive, two-way communications between school and home.

**Presenter(s):** Bill Durkee, MTA Professional Development Associate, Donna McDonald, MTA Professional Development Associate

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## **PDT13 Professional Licensure: Advancing & Renewing**

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Tuesday, August 6, 2019, 7:30 PM to 9:00 PM

**Description:** This session will provide key information for educators who are seeking to advance an Initial license to Professional and steps needed to keep a Professional license active through the licensure renewal process. Information on employment waivers, approved educator preparation programs, Professional Development Points (PDPs) and the Individual Professional Development Plan (IPDP) requirements will also be covered. Changes to licensure renewal requirements which were approved by the Department of Elementary and Secondary Education in 2017 are included.

**Presenter(s):** Mary Chamberlain, MTA Professional Development Associate

# Wednesday Morning Professional Development Workshops

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## **PDW01 Become a Trained Mentor for your District**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will expose participants to the two key aspects of being a mentor: how to support your mentee and how to grow them as a professional. The workshop ranges from supporting mentees as they go through the 5 Phases of a First Year Teachers' Attitudes Toward Teaching to how to observe and give positive, constructive feedback on their teaching. The use of mindfulness to minimize stress for the purposes of self-care and encouraging growth and reflection of novice teachers along with active listening strategies will also be explored. Activities will include role playing in which participants will have an opportunity to observe a lesson and give feedback for a good lesson and a "bad" lesson by the mentee. Methods to integrate student perspectives into the reflection process along with family and community engagement strategies will also be explored. Videos, role playing, literature, and an enjoyable atmosphere are the hallmarks of this workshop by two instructors with over 30 years of experience in mentoring between them.

**Presenter(s):** Tom Grinnell, History Teacher, Mentor Coordinator Grades 6-12, Waltham Educators Association, Adam Ingano, Director of Social Studies Grades 6-12, Westford Education Association

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## **PDW02 LGBTQ 101 - Identity, Vocabulary and Inclusive Practices**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** The recent success of Massachusetts Question 3 made it clear that the public at large supports the authenticity and dignity of gender diverse people. Participants will discuss the implications of this victory for students and educators.

To support the social and emotional well being of LGBTQ young people, we need to understand how our own beliefs about gender and sexuality have developed. Participants will consider their own intersecting identities, both privileged and oppressed, and reflect on societal messages about gender.

We will discuss the most up-to-date sexual orientation and gender identity terms and how they relate to each other, answer one another's questions about LGBTQ issues, and increase participants' comfort in discussing these topics with colleagues and students.

Finally, we will share resources and strategies for sexual orientation and gender identity inclusiveness in school policies and curricula. Participants will leave with a plan of action to implement in their classroom, school, local or district.

**Presenter(s): Erik Fearing, MTA LGBTQ Committee Chair, Revere Teachers Association, Nellie Taylor, MTA LGBTQ Committee, Easthampton Education Association**

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### **PDW03 Nearpod: An Interactive Lesson Delivery Tool to Engage All Students**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** Session participants will learn how to navigate and create interactive lessons intended for all students using Nearpod. Drawing on the strengths of students and allowing educators to instruct students both in class and remotely, Nearpod is a highly-engaging instructional platform intended to increase student attention through interactive components and real time data acquisition. Time will be allotted for session participants to develop a Nearpod lesson using a new or existing presentation or materials.

**Presenter(s): Karen Leah Albano, Elementary Lead Teacher, Agawam Education Association**

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### **PDW04 Teaching Anxious Students**

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Wednesday, August 7, 2019, 9:00 AM to 12:00 PM

**Description:** This workshop will focus on the unique needs of students with anxiety. Participants will gain knowledge on the emotional and physical effects of anxiety and how it appears both similar and different to other diagnoses such as ADHD. Various strategies to help students calm themselves will be shared. Ideas for setting up an environment which is conducive to the needs of anxious children will also be discussed. Most importantly, participants will learn at which point a mental health professional needs to get involved and how to speak to parents about concerns.

**Presenter(s): Anita A. Preble, School Adjustment Counselor, Winthrop Teachers Assn**

## **Wednesday Afternoon Professional Development Workshops**

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### **PDW05 Can Developing Relationships with Students of Color Make a Difference in Students Learning Content?**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Explore how culturally relevant pedagogy can benefit students in your classroom. Christopher Emdin has explored the use of culturally relevant pedagogy in schools and has written about it as a crucial way to meet each student on his or her own cultural and emotional turf, which he believes can play a significant role in helping them to be successful in school. According to Emdin, instead of seeing the students as equal to their cultural identity, cultural relevance sees students as individuals influenced by their cultural identity. Emdin believes the teacher should not make assumptions about the student's interest or their abilities based on stereotypes or preconceived notions of who they are because of their racial or ethnic background. Findings showed a significant relationship between students of color and their teachers skilled in culturally relevant pedagogy, which translated into academic growth.

This workshop will require each of us to become comfortable with who we are and how society portrays us, which may place us in an uncomfortable light at times. This workshop is designed to help us grow more comfortable with who our students are.

**Presenter(s): Mr. Joseph Fails, Educator, Education Association of Worcester**

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### **PDW06 Convince the Explosive Child You Want Them Back in Your Classroom**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Children act up and act out for many reasons. When their explosions frighten you and your other students, you can be sure that the explosive child is frightened as well. After an incident, how do you convince a child that you want them to come back to your classroom? Some children believe they've been dumped on you and you have no choice; others will decide your reassurance is just a lie. Either way, it is difficult to establish a trusting relationship between student and teacher, and to foster trust among peers. Some children have suffered trauma and

others have struggled with sensory integration, mental health or learning issues that make emotional self-control especially difficult. Some have learned that picking a fight is the only way to release emotional tension. But there are alternatives.

Your Orange Brain is a neutral, non-judgmental, color-coded tool that serves as a frame of reference for teaching and learning emotional self-regulation with children from Kindergarten to Grade 12. Participants will make their own tool kit, receive master documents they can use and adapt with students, share their own coping strategies and practice conversations with students so they can feel prepared to implement these strategies when returning to the classroom.

**Presenter(s): Nancy Hilliard, MTA Retired**

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## **PDW07 Social Emotional Learning for Educators: How Our Self-Care Inspires Student Success**

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** The adults in schools are often over-burdened and stressed. Usually the focus of Social Emotional Learning (SEL) professional development is on how to help the students. This session is for educators who want to learn how SEL can benefit teachers and education support professionals and other educators. Learning that self-care is not selfish is a way for educators to pay attention to their own needs so they can be their best professional selves.

We will address a range of questions in this workshop. What does SEL for Adults mean? What is the difference between mindfulness and meditation? What can I do when I don't have time to take care of myself? How can chair yoga support my body and well-being? How can I make stress my friend? What are some practical ways to integrate mindful activities into my work day and home life?

Each participant will gain access to online resources and materials shared in the presentation.

**Presenter(s): Carol P. Radford, Founder and CEO, Mentoring in Action, Kathryn Rogers, MTA Retired**

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## PDW08 Teaching the Research Process

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Wednesday, August 7, 2019, 1:30 PM to 4:30 PM

**Description:** Students often struggle with research papers and projects. In this course, participants will learn about the process of research and how to support struggling middle and high school students, including Special Ed students. Participants will learn how to scaffold each stage of the research process and about helpful tools for teaching students to become independent, thoughtful researchers.

Topics will include generating research questions, teaching students about digital literacy, helping students get unstuck at various stages in the process, and tools to help students organize their research. In particular, it will focus on how educators of all types — subject area teachers as well as Special Educators, ESL teachers and paraprofessionals — can help students during the research process in social studies, science or any other class.

Because digital resources are so important for research, please bring a laptop or tablet to use during the session.

**Presenter(s): Whitney Nielsen, History Teacher, Hudson Education Association**

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: UNION SKILLS & LEADERSHIP

We've grouped the individual conference workshops into "tracks" so you can follow a specific theme all the way through Summer Conference. See the guide's Table of Contents to find the pages with full descriptions of the sessions below. Please note that several workshops may appear more than once below as they are relevant to multiple track themes.

## **Naming the Moment Scholarship Series (see scholarship description for more details)**

- *Naming the Moment: Conversations on Critical Issues (required)*
- *Naming the Moment: Education for Action (required)*

Select one of the following:

- *Toolkit for Racial Justice*
- *Welcoming, Engaging, and Recruiting New K-12 Members*
- *Welcoming and Engaging your New Members in Higher Education*
- *Take Control of School Accountability*
- *Finally! OSHA Protection for Public Employees*
- *Fund Our Future: The Next Steps*
- *Educators, Families, and Communities: Working Together to Save Our Schools*
- *So, You're Going To Be On the Bargaining or Contract Action Team?*
- *Higher Education Day Plenary Session*
- *The Building Blocks of a More Engaged Local*
- *Organizing for Debt-Free Higher Education*
- *Organizing and Bargaining for Racial Justice*
- *How to be An Ally*

## **Leadership Knowledge/Skills**

- So, You Want to Make a Motion?
- Are You Ready to Run Your Meetings? Skills for the Presiding Officer
- Engaging Members and Creating a Balance Through Joint Labor Management Committees
- Recruiting and Retaining a Local Leadership Team
- Launching Lasting Leaders
- New Member Program
- What is the TLI – Teacher Leadership Institute?
- Licensure, IPDPs, and Audits
- Next Generation Leadership
- Running Action Oriented Meetings
- Bylaws and Best Practices for Local Executive Committees and Boards
- "Lies My Ed Tech Vendor Told Me"
- Building A Strategic Action Plan for Your Local
- Building Blocks of a More Engaged Local
- Conflict Resolution Skills
- New Presidents Academy
- Developing Our Worldview Intelligence
- An Updated Look at The LOOK Act and English Learner Policies

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: UNION SKILLS & LEADERSHIP

## Social, Racial and Economic Justice

- Runaway Inequality
- Social Justice, Diversity, and Cultural Competence in Higher Ed
- Social Justice in Your PreK – 12 Local
- Educators & Families Working Together to Save Our Schools
- Toolkit for Racial Justice
- Organizing and Bargaining for Racial Justice
- How to be An Ally

## Representation Skills and Legal

- Take Control of School Accountability
- Winning Grievances
- Fund Our Future: The Next Steps
- Success with Unemployment Claims
- Title IX – Representing Higher Education Members in Sexual Harassment Cases
- It's Your Time – Don't Give It Away!
- Engaging Members and Creating a Balance of Power through JLMCs
- Steps to Licensure
- Finally! OSHA Protection for Public Employees
- Union Rights 101
- Medical and Parental Leaves
- Dealing with Difficult Supervisors
- Running Action Oriented Meetings
- Conflict Resolution Skills

## Communications and Technology

- Effective Communications
- Create Your Own Flyers and More: Graphic Design for Dummies
- Using Zoom to Engage with Union Members and Beyond
- Using WordPress to Develop a Local Website
- Reaching Millennials: Using the Latest Technology
- Developing a Local Social Media Presence

## Negotiations

- Union Rights 101
- Bargaining Education Evaluation Outside the Box
- Title IX – Negotiating Sexual Harassment Procedures
- It's Your Time – Don't Give It Away!
- Fund our Future: The Next Steps
- Bargaining Municipal Health Insurance
- Economics of Bargaining for PreK-12
- Creating Strong Wage Scales for ESPs
- Interpreting and Drafting Contract Language
- So, You're Going to be on the Bargaining or Contract Action Team

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: UNION SKILLS & LEADERSHIP

## Policy and Political Action

- How to be an MTA Political Action Leader PreK-12
- How to be an MTA Political Action Leader Higher Ed
- Steps to Licensure
- Fund Our Future: The Next Steps
- Take Control of School Accountability
- An Updated Look at the LOOK Act and English Learner Policies
- Licensure, IPDPs and Audits
- Understanding the Legislative Process and Learning Effective Strategies to Advocate for Our Priorities

## Organizing

- Naming the Moment: Conversations on Critical Issues
- Naming the Moment: Education for Action
- Reaching Millennials: Using the Latest Technology to Engage New Members
- How to be an MTA Political Action Leader
- The Building Blocks of a More Engaged Local
- Welcoming, Engaging, and Recruiting New PreK-12 Members
- New Member Program
- Educators, Families, and Communities: Working Together to Save Our Schools
- Welcoming and Engaging New Members in PreK-12
- Organizing for Debt-Free Higher Education
- Welcoming and Engaging Your New Members in Higher Education
- Higher Education Plenary Session - Challenges for Higher Ed: Winning for Our Members and College Communities
- Organizing and Bargaining for Racial Justice
- Finally! OSHA Protection for Public Employees
- Next Generation Leadership Program
- Dealing with Difficult Supervisors
- Fund Our Future: The Next Steps
- Conversations about Membership
- Strikes: Why They Succeed, How They Fail
- Using Zoom to Engage with Union Members and Beyond
- Dealing with Difficult Supervisors

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: PROFESSIONAL SKILLS

We've grouped the individual conference workshops into "tracks" so you can follow a specific theme all the way through Summer Conference. See the guide's Table of Contents to find the pages with full descriptions of the sessions below. Please note that several workshops may appear more than once below as they are relevant to multiple track themes.

## English Language Learners/Sheltered English Immersion

- TWO-DAY/15 PDP: Creating Success with English Learner Students
- TWO-Day/15 PDP: Equity for Culturally and Linguistically Diverse Learners
- TWO-DAY/15 PDP: Getting to Know Your ELs: Strategies to Help Your Students Succeed
- Collaborative Teaching: Designing a Successful Environment for ELs in a General Ed Classroom
- STEM and Academic Discourse for English Learners
- An Updated Look at the LOOK Act and English Learner Policies

## Special Education

- TWO-DAY/15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students
- TWO-DAY/15 PDP: Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement
- TWO-DAY/15 PDP: Supporting Students with Learning Disabilities in Your Classroom
- Convince the Explosive Child You Want Them Back in Your Classroom
- Hold on Tight, It May Be a Bumpy Ride!
- Using Technology to Support Executive Functioning

## Literacy and Humanities

- Abandon the 5 Paragraph Essay! Write Texts that Foster Inquiry, Exploration, Digital Literacy & Meaningful Design
- Communication and Connection: How to Teach the Skills We're Losing
- Integrating Critical Media Literacy into Classrooms
- Lunch with Emily Dickinson
- The Most Powerful Underused Tool in Your Instructional Arsenal: Poetry as Paired Text
- Multiple Texts, Multiple Viewpoints: Teaching Synthesis of Ideas and Language
- Storytelling with Digiforms!

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: PROFESSIONAL SKILLS

## **STEM: Science, Technology, Engineering, and Mathematics**

- Abandon the 5 Paragraph Essay! Write Texts that Foster Inquiry, Exploration, Digital Literacy & Meaningful Design
- Game On!
- Integrating Critical Media Literacy into Classrooms
- Nearpod: An Interactive Lesson Delivery Tool to Engage All Students
- STEM and Academic Discourse for English Learners
- Storytelling with Digiforms!
- Using Technology to Support Executive Functioning

## **Social Emotional Learning**

- TWO-DAY/15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students
- Communication and Connection: How to Teach the Skills We're Losing
- Convince the Explosive Child You Want Them Back in Your Classroom
- Culturally Responsive SEL: The Transformative Justice Approach
- Hold on Tight, It May Be a Bumpy Ride!
- Integrating Mindfulness into Your School Community
- Social Emotional Learning for Educators: How Our Self-Care Inspires Student Success
- Teaching Anxious Students
- We Too: Educating Survivors of Childhood Sexual Assault & Creating Schools Free from Sexual Harassment

## **Cultural Competency**

- TWO-DAY/15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students
- TWO-Day/15 PDP: Equity for Culturally and Linguistically Diverse Learners
- Building Cultural Competence with the No Evil Project
- Can Developing Relationships with Students of Color Make a Difference in Students Learning Content?
- Connect with Students through Salsa!
- Culturally Responsive SEL: The Transformative Justice Approach
- LGBTQ 101 – Identity, Vocabulary and Inclusive Practices
- The Minority of Minorities: Issues and Invisibility of Native Americans
- Supporting Undocumented Students in Our Schools
- We are Still Here: Native Americans in the U.S.

# TRACK YOUR WAY THROUGH SUMMER CONFERENCE: PROFESSIONAL SKILLS

## General Curriculum & Instruction

- TWO-DAY/15 PDP: Weaving SEL into Your Classroom: Simple Strategies that Make a Big Difference for All Students
- TWO-DAY/15 PDP: Reaching and Teaching All Students: Effective Classroom Instruction and Student Engagement
- Hold on Tight, It May Be a Bumpy Ride!
- Introduction to Service Learning
- Managing the Inspired Classroom
- Teaching the Research Process
- The Use of Escape Rooms in the Assessment of Middle School Standards Master

An electronic version of this guide is available at [www.massteacher.org/summer](http://www.massteacher.org/summer)

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**MAKE YOUR PLANS & PASS THIS ON!**



2 HERITAGE DRIVE, 8TH FLOOR | QUINCY, MA 02171-2119  
800.392.6175 | 617.878.8000  
[www.massteacher.org](http://www.massteacher.org)

