



August 5-8 | UMass Amherst

SUMMER CONFERENCE WORKSHOPS

Monday, August 6- Cultural Consciousness Day

9:00 a.m. - 12:15 p.m.

Cultural Competence Series Part 1: Moving From Curiosity to Critical Consciousness (ODM001)

Are you curious about the home lives of your students? Are you concerned about the inequity you see in our schools and how it impacts our students? Are you tired of feeling helpless to impact the lives of your students? Are you ready to demand and to work for equity and justice in our schools? Have you been actively working to combat inequity and injustice and are looking to join forces with others to increase your effectiveness? If you answered yes to any of these questions, this workshop is for you. In this session participants will learn how to metaphorically use mirrors to view themselves and examine the image that is reflected. Through group activity and dialogue participants will share their authentic selves with others, build mutual understanding and trust, and develop strategies to expand understanding and trust in their homes, schools and workplaces. Additionally, participants will develop the knowledge and skills to: create safe, inclusive spaces within educational institutions; identify power and privilege; develop systems to share power and privilege; open doors for others; and, work in solidarity to combat racism, inequity and injustice throughout the institution. Speaker Beau Stubblefield-Tave, Center for Culturally Fluent Leadership, LLC, will address Cultural Awareness, Cultural Humility, Cultural Competence and Culturally Fluent Leadership. How do educators turn these concepts into effective behaviors for themselves, their students and other stakeholders?

1:45 p.m. – 5:00 p.m.

Cultural Competence Series Part 2: Anti- Racism (ODM012)

I am not a racist, but I want to develop skills to become anti-racist. I seek to become an activist who organizes for systemic change. Are you curious about the home lives of your students? Are you concerned about the inequity you see in our schools and how it impacts our students? Are you tired of feeling helpless to impact the lives of your students? Are you ready to demand and to work for equity and justice in our schools? Have you been actively working to combat inequity and injustice and are looking to join forces with others to increase your effectiveness? If you answered yes to any of these questions, this series is for you. In this series, participants will learn how to metaphorically use mirrors to view themselves and examine the image that is reflected. Through group activity and dialogue participants will share their authentic selves with others, build mutual understanding and trust, and develop strategies to expand understanding and trust in their homes, schools, and workplaces. Additionally, participants will develop the knowledge and skills to: create safe, inclusive spaces within educational institutions; identify power and privilege; develop systems—not only to mutually share power and privilege—but also to open closed doors for others to walk through; and join forces and work in solidarity to combat racism, inequity and injustice throughout the institution.

Presenters: MTA Task Force on Race members: Joel Saxe, Mass. Society of Professors (UMass Amherst); Danette Day, Mass. State College Assn. (Fitchburg); Lamicko Magee, Amherst-Pelham Education Association

For more information and to register, please visit:

massteacher.org/summer