Encouraging Responsible
Use of Artificial Intelligence

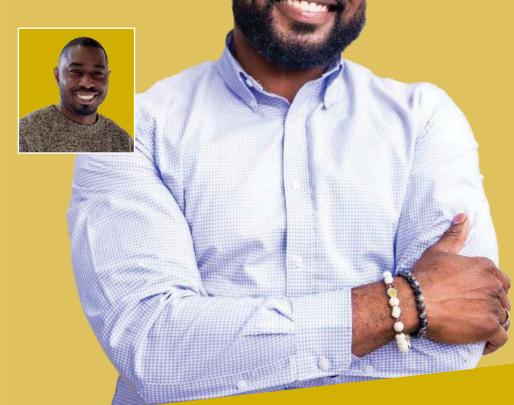
in Teaching and Learning

Maurice Williams Jr.

Ph.D.

Copresenter JIMOH FATOKI

Discover how to leverage generative AI tools to enhance learning and creativity in your classroom while addressing critical thinking concerns. This session offers practical strategies for responsible AI use in education, drawing from principles of smart teaching. Join us for a dynamic discussion on navigating the evolving higher educational landscape with generative AI.



SCAN THE QR CODE TO REGISTER

- **Tuesday, August 13**
- 1:30 p.m. 3 p.m.
- Virtual by Zoom



http://massteacher.org/ mtaforums



Encouraging Responsible Use of Artificial Intelligence in Teaching and Learning



Assistant Professor Educational Leadership (Higher Education)

Maurice Williams Jr.

Maurice Williams Jr., Ph.D., is an assistant professor of educational leadership (higher education) at Bridgewater State University. His research critically examines human relations in educational organizations with an emphasis on collegiate recruitment and persistent experiences of underrepresented populations, including first-generation college students, in minority-serving institutions such as historically Black colleges and universities. Williams teaches graduate courses on organization and administration in higher education; diversity and social justice; strategic planning and change; and qualitative research methods.



Assistant Professor of Management at Roger Williams University, RHODE ISLAND

Jimoh Fatoki

Jimoh Fatoki, Ph.D., is an Assistant Professor of Management at

Roger Williams University, Rhode Island. His research focuses on how technologies advance the integration of supply chain activities to make organizations more agile, robust, and resilient, and the impacts of human interaction on cybersecurity. He completed his Ph.D. from New Mexico State University, USA. Fatoki teaches undergraduate and graduate-level courses in operations & supply chain management and business analytics.