Bot Fun: Adapting to AI's Arrival in Our Classrooms

Jesse Dukes

Silicon Valley has unleashed a homework machine on educators everywhere. While they may one day prove beneficial, AI tools like GPT4 and DALL-E have created an immediate set of challenges for educators. Along with colleagues at MIT, Jesse Dukes has studied teachers' efforts to adapt and leverage the benefits of AI, and will share insights and guide participants through a process of revising and adapting assignments in the age of AI.

📅 **Wednesday, August 7**

🕐 **1:30 p.m. - 3:00 p.m.**

📍 **Virtual by Zoom**

SCAN THE QR CODE TO REGISTER

http://massteacher.org/mtaforums

Jesse Dukes

Jesse Dukes is a journalist, researcher and comedian who has done (nearly) all the jobs in podcasting, including producer, editor, executive producer, reporter, mix engineer and teacher.

Along with other projects, he's currently working with the Teaching System's Lab at MIT on The Homework Machine, a research and podcasting project about the arrival of generative AI in schools. He has taught audio storytelling at the Center for Documentary Studies at Duke University and at Denison University.