# Exit Slip Templates

## Exit Slip
Name: _____________ Date: _____
Objective:
   ___________________________________________
   ___________________________________________
   ___________________________________________
Response:

## Stop-Save-Start
As I think about my performance, here is one thing I will ...
Stop:

Save:

Start:

Name:

## Observations
Name: ________________ Date: _____
I saw today...

This made me think...

Now, I wonder...

---

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Exit Slips

Name: ____________________________

Date: ____________________________

Reading Selection:

Connections I Made

To Myself:

To Another Text:

To the World:

Name: ____________________________

Date: ____________________________

Get the Gist

Gist of First Section:

Gist of Second Section:

Gist of Third Section:

Gist of the Fourth Section:

On the back, summarize today’s learning.

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Name: __________________________

Date: __________________________

Reflection

I am really good at...

I need more practice with ...

Name: __________________________

Date: __________________________

Goal-Setting

One goal I have for myself is ...

Steps I plan to take to reach my goal are...

Progress Checkpoints...

1.

2.

3.

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Name:___________________________
Date:___________________________

Key Word:
Definition:

Illustration:

Word in Context:

Name:___________________________
Date:___________________________

Predictions

I think...

What happened...

Now I think...
## Exit Slips

<table>
<thead>
<tr>
<th>Exit Slip</th>
<th>Exit Slip</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name:</strong> ____________________</td>
<td><strong>Name:</strong> ____________________</td>
</tr>
<tr>
<td><strong>Date:</strong> ________</td>
<td><strong>Date:</strong> _____</td>
</tr>
<tr>
<td><strong>Objective:</strong> ____________________</td>
<td><strong>Warm-up:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Did Not Get It</td>
<td>Need More Practice</td>
</tr>
<tr>
<td><strong>Why?</strong> ____________________</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrate:</strong></td>
<td><strong>Questions I Still Have:</strong></td>
</tr>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>Closure:</strong></td>
</tr>
</tbody>
</table>
Exit Slips

Name: _____________________________
Date: ____________________________

**Be a Word Wall Mindreader**

**Clue One:**
This word is a word on the word wall.

**Clue Two:**

**Clue Three:**

**Clue Four:**

**Clue Five:**
This word would fit in the following sentence:

Name: _____________________________
Date: ____________________________

**Scientific Method**

**Ask a Question:**

**Do Background Research:**

**Construct a Hypothesis:**

**Conduct an Experiment:**

**Analyze Data and Draw a Conclusion:**

**Communicate Your Results:**

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### Exit Slip
Elaborate on the vocabulary words that we learned today. Choose one Elaboration Strategy to explain the word’s meaning.

<table>
<thead>
<tr>
<th>Word:</th>
<th>Elaborate:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>__________________________________________________</td>
</tr>
</tbody>
</table>

### Elaboration Strategies
- Give an example of the word
- Give a non-example of the word
- Create clues about attributes of the word – students guess
- Create a question about the word – students guess
- Create a simile or metaphor using the word
- Use the word in a different way from the original text
- Give synonyms for the word
- Give antonyms for the word
- Create a short story together using the words
- Draw a quick picture or symbol of the word
- Explain how the word relates to your life
- Give additional information about the word (more facts)
- Paraphrase what the word means
- Create a different sentence for the word
- Explain how this word relates to the world currently

### Exit Slip
Summary of Chapter, Section, or Book:
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________
______________________________________________________________

### Picture of Learning:
Exit Slips

3 things I know about...

2 questions I still have...

1 thing I will do...

Name: ____________________________ Date: ____________

Power Question

Congratulations! You have the honor of creating a power question from today’s lesson. Create a higher order question for the class to answer tomorrow about today’s lesson.
Exit Slips

Learning Frame

Today I learned about __________________________ with my class.

The tricky part is ____________________________,

but it helps when I ____________________________.

It’s important that I know this because

____________________________________________________

____________________________________________________

Possible Quiz Question

<table>
<thead>
<tr>
<th>Answer</th>
</tr>
</thead>
</table>
Exit Slips

The Important Thing

The important thing about ____________________________ is that ____________________________.

Supporting Detail #1: ____________________________
Supporting Detail #2: ____________________________
Supporting Detail #3: ____________________________

But the most important thing is ____________________________
____________________________________________________
____________________________________________________

Quick Draw of ____________________________
## Exit Slips

<table>
<thead>
<tr>
<th>Self-Evaluation</th>
<th>Daily Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Got It!</td>
<td>I Sort-Of Got It!</td>
</tr>
<tr>
<td></td>
<td>I Didn’t Get It YET!</td>
</tr>
</tbody>
</table>

**Demonstrate or Explain:**

Name: ___________________ Date: _____

---

**Simile Summary**

A ___________________ is like a ___________________

because...
Blank Exit Slips

Name:______________________________________ Date:________________

Name:______________________________________ Date:________________
## Windowpane – Note-Taking

Name: ___________________________________________ Date: __________________

### Important Words and Definitions

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Important Events</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summary of Learning</th>
<th>Rating of my learning:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unsure</td>
</tr>
</tbody>
</table>

**Questions I Have**

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<table>
<thead>
<tr>
<th>Person A: _____________</th>
<th>Person B: _____________</th>
<th>Topic: _____________</th>
<th>Date: _____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person A’s Responses:</td>
<td>Person B’s Responses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ What was the most</td>
<td>□ What was the most</td>
<td></td>
<td></td>
</tr>
<tr>
<td>important idea in</td>
<td>important idea in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>today’s lesson?</td>
<td>today’s lesson?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ What was an important</td>
<td>□ What was an important</td>
<td></td>
<td></td>
</tr>
<tr>
<td>detail in today’s</td>
<td>detail in today’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lesson?</td>
<td>lesson?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ What questions do we</td>
<td>□ What questions do we</td>
<td></td>
<td></td>
</tr>
<tr>
<td>need to ask so that</td>
<td>need to ask so that</td>
<td></td>
<td></td>
</tr>
<tr>
<td>we can better</td>
<td>we can better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>understand the</td>
<td>understand the</td>
<td></td>
<td></td>
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<tr>
<td>information?</td>
<td>information?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ What personal</td>
<td>□ What personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>connections were</td>
<td>connections were</td>
<td></td>
<td></td>
</tr>
<tr>
<td>made in today’s</td>
<td>made in today’s</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lesson?</td>
<td>lesson?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most profound statement</td>
<td>Most profound statement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>made during this</td>
<td>made during this</td>
<td></td>
<td></td>
</tr>
<tr>
<td>interview:</td>
<td>interview:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Most profound statement made during this interview:
Potential Exits to Wrap Up the Learning and Check for Understanding One More Time:

Summary of what I learned...

The most important things to understand about ________________ are...

This concept is related to these other concepts...

Remember to ... when solving this math problem...

The main idea of ________________ is...

The word ________________ means...

Choose 1 event from your reading to elaborate...

Illustrate what you learned or visualized while reading...

Solve this problem...

Give an example of how one of event from the reading supports our theme of __________.

I’m beginning to wonder...now that I have learned....

Some examples of __________ are...

In my opinion...

I believe __________ is beneficial/harmful/dangerous because...

I think ______________ is necessary/unimportant because...

I feel ______________ is important because...

I used to feel/believe ______________________, but now I feel/believe ________________ because...

Here is a possible way to solve the following problem...

Some details that I learned today are...

I have the following questions that should help me understand _____ better.

I made a personal connection with ________________ because...
# Multiple Intelligence Exit Card

**PURPOSE:** To wrap up learning and seal it in the child’s own comfort zone, or multiple intelligence.

Have student’s choose one of the following ways to process or encode the day’s learning based on ONE of their top strengths.

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Activity Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Verbal Linguistic</strong></td>
<td>Write three things you learned OR Write a summary of the lesson or reading</td>
</tr>
<tr>
<td><strong>Logical Mathematical</strong></td>
<td>Create an outline of today’s learning OR Design a timeline sequencing the events of today’s learning</td>
</tr>
<tr>
<td><strong>Visual Spatial</strong></td>
<td>Illustrate or create a diagram about today’s learning OR Create a mind map of today’s learning</td>
</tr>
<tr>
<td><strong>Musical Rhythmic</strong></td>
<td>Create a rap containing the most important facts from today’s learning OR Write a poem explaining the key points from today’s learning</td>
</tr>
<tr>
<td><strong>Bodily Kinesthetic</strong></td>
<td>Create a cheer or rap with movements that go along with the words to what you learned from today’s lesson. OR Role-play the key event in today’s lesson</td>
</tr>
<tr>
<td><strong>Interpersonal</strong></td>
<td>With a partner, conduct an interview of today’s learning OR With a partner, hold a debate about today’s learning</td>
</tr>
<tr>
<td><strong>Intrapersonal</strong></td>
<td>Create a goal for you to personally implement based on today’s learning OR Write a Dear Diary entry about how you feel about today’s lesson.</td>
</tr>
<tr>
<td><strong>Naturalist</strong></td>
<td>Explain how today’s learning might have an impact on the earth, animals, and/or human beings OR Make an analogy between today’s learning and the world</td>
</tr>
<tr>
<td>Topic:</td>
<td>Name (first &amp; last):</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Date:</td>
<td></td>
</tr>
<tr>
<td>Teacher:</td>
<td></td>
</tr>
</tbody>
</table>